

PETER W. COOKSON, JR.

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EDUCATIONAL BACKGROUND

Yale Divinity School	M.A.R. 2010	Ethics and World Religions
New York University	B.A. 1966	American History
	M.A. 1968	American and European Intellectual History
	Ph.D. 1981	Sociology of Education

Harvard University C.A.S 1991 Administration, Planning, and Social Policy

The Institute for Educational Leadership, Education Policy Fellowship Program, 1994

Management Development Program, Harvard Institutes for Higher Education, 1995

Institute for Educational Management, Harvard Institutes for Higher Education, 1999

Additional course work: Columbia University, Oxford University, University of California at Berkeley, St. Mary's College (California), and Brooklyn Law School.

PROFESSIONAL BACKGROUND

2008-2015

Principal Researcher
American Institutes for Research

Director, The Equity Project
American Institutes for Research

Managing Director
Education Sector (May-September 2013)

Adjunct Professor
Department of Sociology, Georgetown University

Adjunct Professor of Sociology and Education
Department of Ed. Policy and Social Analysis
Teachers College, Columbia University

Senior Advisor, Whiteboard Advisors

DutkoGrayling, Washington DC

Advisory Director
Media Advisory Partners, New York

2003 – 2007

Dean
Graduate School of Education and Counseling
Lewis & Clark College

Professor
Department of Educational Leadership
Graduate School of Education and Counseling
Lewis & Clark College

2000 – 2003

President
The Doris Dillon Center and TC Innovations
Teachers College, Columbia University

Associate Professor
Department of Organization and Leadership
Teachers College, Columbia University

President, Voyager Foundation
Voyager Expanded Learning
Dallas, Texas

1996 - 2000

Founder and Director
Center for Educational Outreach and Innovation
Teachers College, Columbia University

Associate Professor
Department of Organization and Leadership
Teachers College, Columbia University

1989 - 1996

Assistant, Associate Provost
Adelphi University

Assistant, Associate Dean
School of Education
Adelphi University

Assistant Professor
School of Education
Adelphi University

Visiting Assistant Professor
Teachers College
Columbia University

1975 - 1989

Visiting Associate Professor of Sociology
Manhattan College

Visiting Associate Professor
School of Education
University of Massachusetts and
School of Education
Queens College

Headmaster on Movie Set
“Lord of the Flies”
Jamaica, West Indies

Senior Research Associate, Instructor
Department of Sociology
New York University

Instructor and Researcher
Department of Organizational and
Administrative Studies
New York University

Research Assistant
Office of Academic Affairs
New York University

1969 - 1975

Dean of Students
Berkshire Country Day School
Lenox, Massachusetts
Assistant Headmaster/Teacher
(English, History, and Latin)
Berkshire Country Day School
Lenox, Massachusetts

Teacher (Social Studies)
Southern Berkshire School District
Sheffield, Massachusetts

Brooklyn Law School
English Teacher and Painter

Caseworker
N.Y.C Department of Social Services
(Ocean-Hill/Brownsville, Brooklyn)

PUBLICATIONS

BOOKS

2003 – 2015

Blended Learning: Creating the Classrooms of the Future Today.
(ASCD, Fall 2015)

Sacred Trust: A Children's Education Bill of Rights.
(Corwin Press, Spring 2011)

Hearts on Fire: Stories of Today's Visionaries Igniting Idealism
Into Action. co-authored with Jill W. Iscol
(Random House, Winter 2013)

Class Rules: Exposing Inequality In American High Schools.
(Teachers College Press, Fall 2013)

Exploring Education (fourth edition), co-authored with Alan R. Sadovnik
and Susan Semel.
(Routledge, Winter 2013)

The Red Cadillac: The Mysterious World of Old Money
(Amazon Single, Winter 2012)

1997 – 2003

Expect Miracles: Charter Schools and The Politics of Hope and Despair,
co-authored with Kristina Berger. Boulder, CO: Westview Press/Perseus
Books.

Exploring Education, co-authored with Alan R. Sadovnik and Susan
Semel. Boston, MA: Allyn and Bacon (2nd edition).

Autonomy and Choice in Context: International Perspectives, co-edited with Rina Shapira. Oxford, England: Elsevier Science Limited.

Implementing Recent Federal Legislation, co-edited with Kathryn M. Borman, Alan R. Sadovnik, and Joan Spade. Norwood, NJ: Ablex.

The Encyclopedia of the Sociology of Education, co-edited with Alan R. Sadovnik and David Levinson. New York, NY: Garland Press.

1996 Choosing Schools: Vouchers and American Education, co-authored with Jerome Hanus. Washington, D.C: American University Press.

1995 Transforming Schools, co-edited with Barbara Schneider. New York, NY: Garland Press.

1994 School Choice and the Struggle for the Soul of American Education, New Haven, CT: Yale University Press.

Exploring Education, co-authored with Alan R. Sadovnik and Susan Semel. Boston, MA: Allyn and Bacon.

1992 Making Sense of Society, co-authored with Caroline Hodges Persell. NY: Harper Collins.

The International Handbook of Educational Reform, co-edited with Alan R. Sadovnik and Susan Semel. Westport, CT: Greenwood.

The Choice Controversy, editor. Newbury Park, CA: Corwin Press.

1985 Preparing for Power: America's Elite Boarding Schools, co-authored with Caroline Hodges Persell. NY: Basic Books.

ARTICLES and BLOGS

2002 – 2015 Numerous blogs for AIR, Huffington Post and Whiteboard Advisors

Four entries in the Encyclopedia in Diversity in Education, edited by James A. Banks. Los Angeles: Sage Reference.

“The Religious Origins of American Boarding Schools”

The Encyclopedia of Religion in America

Congressional Quarterly Press (Forthcoming).

“An Education Bill of Rights.” Education Week January 2009.

“What Would Socrates Say?” Educational Leadership. September 2009

“American Boarding Schools”

Handbook of Research on School Choice

Vanderbilt University

2009

“American Boarding Schools”

Chicago Companion to the Child

University of Chicago Press

1999-2002

“Diversity Within Unity: Essential Principles for Teaching and Learning in a Multicultural Society,” et al, Phi Delta Kappan, November, 2001.

“Fostering Moral Democracy,” Educational Leadership, October 2001, Volume 59, No. 2

“The Online Professional Seminar?” Education Week, September 19, 2001.

“Pensionats d’elite: Ethnographie d’une transmission’ de pouvoir,” with Caroline H. Persell in Actes de la recherché en sciences sociales, edited by Pierre Bourdieu. Fall 2001.

“Let the Buyer Beware: An Analysis of the Social Science Value and methodological Quality of Educational Studies Published by the Mackinac Center for Public Policy (1990-2001),” with Alex Molnar and Katie Embree, Education Policy Studies Laboratory, Arizona State University.

“Continuing Education,” In Forest, J. & Kinser, K. (Eds.) Higher Education in the United States: An Encyclopedia.

- “The Edison Partnership Schools: An Assessment of Academic Climate and Classroom Culture,” co-authored with Katie Embree, The National Education Association (www.nea.org/issues/corpmngt.cookrpt.htm).
- 1998 “Stewards of the Future,” The American School Board Journal, September 1998.
- 1997 “School Choice and Urban School Reform,” co-authored with Sonali Schroff. ERIC Clearinghouse on Urban Education.
- “Recent Experience With Urban School Choice Plans,” ERIC Clearinghouse on Urban Education Digest, Number 127, October 1997.
- “Distinction and Destiny: The Importance of Curriculum Form in Elite American Private Schools,” Discourse.
- 1996 “New Kid on the Block? A Closer Look at America’s Private Schools,” The Brookings Review, winter 1997.
- “School Choice in the United States: Private Preference, Private Prejudice and the Public Good,” Oxford Studies in Comparative Education.
- 1995 “Goals 2000: Framework for the New Educational Federalism,” Teachers College Record, spring. Vol. 96, No. 3.
- 1992 “Differential Asset Conversion in Education: Class and Gendered Pathways to Selective Colleges,” co-authored with Caroline Hodges Persell and Sophia Catsambis. Sociology of Education, Vol. 65, No. 3.
- “Families, High School Type and College Attendance: A Conjoint System of cultural Capital Transmission,” co-authored with Caroline Hodges Persell and Sophia Catsambis. Journal of Adolescent on Psychology, Vol. 2, No. 1.
- 1991 “Private Schooling and Equity: Dilemmas of Choice,” Education and Urban Society, February: Vol. 23, No.2.
- “Race and Class in America’s Elite Preparatory Boarding Schools: African Americans as the ‘Outsiders Within’,” co-authored with Caroline Hodges Persell, The Journal of Negro Education, Vol. 60, No. 2.
- 1989 “Residential Schooling in the U.S. and Israel: The Integrative and Allocative Functions,” co-authored with Mordecai Arieli, Yitzhak Kashti, Rina Shapira and Caroline Hodges Persell, Israel Social Science Research, Vol. 6, No.1.

- “Des Agents Actifs ou les Processus de Reproduction Culturelle dans le Ecoles d’Elite aux Etats-Unis,” co-authored with Caroline Hodges Persell, Sociologie et Societes, Vol. XXI, No 3.
- 1988 “Academic Climate and Student Achievement in American Secondary Schools: Implications for Improving Student Learning,” European Journal Psychology of Education, Special Issue.
- 1987 “Closing the Rift Between Scholarship and Practice: The Need to Revitalize Educational Research,” Educational Policy, Vol. 2, No.3.
- Reprinted in Schools and Society (2nd ed.), edited by Jeanne Ballantine. Palo Alto, CA: Mayfield.
- Reprinted in Exploring Education, co-edited with Alan R. Sadovnik and Susan Semel. MA: Allyn and Bacon.
- “Microcomputers and Elite Boarding Schools: Educational Innovation and Social Reproduction,” co-authored with Caroline Hodges Persell, Sociology of Education, Vol. 60, No. 2.
- 1986 “Leadership Training in Elite American Boarding Schools: Reconciling the Difference Between What is Taught and What is Learned,” co-authored with Caroline Hodges Persell, International Journal of Sociology and Social Policy, Vol.5, No.2.
- 1985 “Chartering and Bartering: Elite Education and Social Reproduction,” co-authored with Caroline Hodges Persell, Social Problems, Vol.33, No. 2.
- Reprinted in Exploring Society, edited by Alan Sadovnik, Eileen A. Baumann, Richard G. Mitchell and Caroline Hodges Persell. NY: Harper and Row.
- Reprinted in The High Status Track: Studies of Elite Schools and Stratification, edited by Paul William Kingston and Lionel Lewis. Buffalo, NY: SUNY Press.
- Reprinted in Sociology Full Circle (5th ed.), edited by William Fielgeman. NY: Holt, Rinehart and Winston.
- “English and American Residential Secondary Schools: A Comparative Study of the Reproduction of Social Elites,” co-authored with Caroline Hodges Persell. Comparative Education Review, Vol. 29, No.3.

-Reprinted in Exploring Society, edited by Alan Sadovnik, Eileen Baumann, Richard G. Mitchell and Caroline Hodges Persell. NY: Harper and Row.

1982 “Boarding Schools and the Moral Community,” The Journal of Educational Thought, Vol. 16, No. 2.

“Reply to Barman,” The Journal of Educational Thought, Vol. 16, No. 2.

1980 “Selected Characteristics of Colleges Attended by Graduates of Elite Secondary Boarding Schools,” co-authored with Floyd Morgan Hammack. The Educational Forum, Vol. XLIV, No. 4.

BOOK CHAPTERS

1998 – 2002 “First Person Plural: Education as Public Property,” in Social Class, Poverty and Education, edited by Bruce J. Biddle. New York, NY: Routledge-Falmer.

1996 - 1997 “The New Politics of Teaching,” co-authored with Charlotte S. Lucks in International Handbook of Teachers & Teaching, co-edited by Bruce J. Biddle, Thomas L. Good and Ivor F. Goodson. Amsterdam: Kluwer.

“Elites and Educational Reform” and “Functionalism,” in The Encyclopedia of the Sociology of Education, edited by David Levinson, Alan R. Sadovnik, and Peter W. Cookson, Jr. NY: Garland Press.

“School Choice in the United States” in Autonomy and Choice in Context: International Perspectives, co-edited by Rina Shapira and Peter W. Cookson, Jr. Oxford, UK: Elsevier Science Limited.

“Sociology and Educational Policy: When Worlds Collide or Happily Ever After?,” co-authored with Kathryn M. Borman in Implementing Recent Federal Legislation, co-editors Kathryn M. Borman, Peter W. Cookson, Jr., Alan R. Sadovnik, and Joan Spade. Norwood, NJ: Ablex.

1995 “School Choice in New York City: Preliminary Observations,” co-authored with Charlotte S. Lucks in Restructuring Schools—Promising Practices and Policies, edited by Maureen T. Hallinan. NY: Plenum.

“The Federal Commitment to Educational Reform 1979-1993: from Self-Help to Systemic Reform,” in Continuity and Contradiction—The Future of the Sociology of Education, edited by William T. Pink and George W. Noblit, Cresskill. NJ: Hampton Press.

“Knowledge for Power’s Sake: Bernstein’s Theoretical Contributions to the Study of Elite Education,” co-authored with Caroline Hodges Persell,

in Knowledge and Pedagogy: The Sociology of Basil Bernstein, edited by Alan R. Sadovnik. Norwood, NJ: Ablex.

“Redesigning the Financing of American Education to Raise Productivity: The Case for a Just Voucher,” in Privatizing Education and Educational Choice: Concepts, Plans, and Experiences, edited by Simon Hakim, Paul Seidenstat, Gary W. Bowman. Westport CT: Praeger.

“Why School Choice? A Question of Values,” co-authored with Barbara L. Schneider in Transforming Schools edited by Peter W. Cookson, Jr., and Barbara L. Schneider. NY: Garland Press.

1994 “The Power Discourse: Elite Narratives and Educational Policy Formation,” in Researching the Powerful in Education, edited by Geoffrey Walford. London, UK: University College London Press.

“The Rise of the Private School: Implications for the Redesign of American Education,” Choice: What Role in American Education?, editors Edith Rasell and Richard Rothstein. Washington, D.C., Economic Policy Institute.

1992 “School Reform in East Harlem: Alternative Schools vs. ‘Schools of Choice;” co-authored with Diane Harrington, in Empowering Teachers and Parents: School Restructuring Through the Eyes of Anthropologists, edited by G. Alfred Hess. Westport, CT: Bergin and Garvey.

“The Ideology of Consumership and the Coming Deregulation of the Public School System,” in The Choice Controversy, edited by Peter W. Cookson, Jr., Newbury Park, CA: Corwin Press.

1989 “Educational Reform in the United States: Contours of Continuity and Controversy,” in Private Schools in Ten Countries: Policy and Practice, edited by Geoffrey Walford. London, UK: Routledge and Kegan Paul.

“Power and Privilege in Education: American Boarding Schools Today,” co-authored with Caroline Hodges Persell, in Schools and Society (2nd ed.), edited by Jeanne Ballantine. Palo Alto, CA: Mayfield.

1987 “Social Intervention Strategies in Elite U.S. Secondary Schools,” co-authored with Caroline Hodges Persell, in Social Intervention: Potential and Constraints, edited by Klaus Hurrelmann, Franz-Xavier Kaufman and Friedrich Losel. NY: de Gruyter.

“Israeli Citizen and American Patrician: Total Education in Two Societies,” co-authored with Mordecai Arieli, Yitzhak Kashti, Caroline Hodges Persell and Rina Shapira, in Residential Settings and the

Community: Congruence and Conflict, edited by Yitzhak Kashti and Mordecai Arieli. London, UK: Frefund.

“Community Building Among American Residential Schools,” co-authored with Caroline Hodges Persell, in Residential Settings and the Community: Congruence and Conflict, edited by Yitzhak Kashti and Mordecai Arieli. London, UK: Frefund.

1982 “The Effective Principal in Action,” co-authored with Caroline Hodges Persell, in The Effective Principal. Reston, VA: National Association of Secondary School Principals.

BOOK REVIEWS

1996 A review of Lessons from Privilege: The American Prep School Tradition, by Arthur G. Powell, American Journal of Education, Vol. 105, No. 4. “The Morning After: Universities, Intellectual Binging, and Sobering Up,” a review essay, Partisan Review.

A review of Frank Boyden of Deerfield by Brian P. Cooke, History of Education Quarterly.

1995 A review of Rethinking School Choice: Limits of the Market Metaphor by Jeffrey R. Henig Contemporary Sociology, Vol. 24, No. 1.

1992 A review of Secular and Spiritual Values: Grounds for Hope in Education, by Dudley Plunkett, Holistic Education Review.

1991 A review of Politics, Markets and America’s Schools, by John E. Chubb and Terry M. Moe, Teachers College Record, Vol. 95, No. 1.

A review of Choice and Control in American Education (Volumes 1 and 2), edited by William H. Clune and John F. Witte, Educational Policy, Vol. 5, No. 4.

A review of Blacks in the White Establishment? A Study of Race and Class in America, by Richard L. Zweigenhaft and G. William Domhoff, Teachers College Record, Vol. 93, No. 2.

1990 “Class, Gender, and Mobility: Unraveling the ‘Tangled Things’,” a review essay of Knowledgeable Women: Structuralism and the Reproduction of Elites, by Sara Delamont, American Journal of Education, Vol. 99, No. 1.

A review of Williard Waller on Education and Schools: A Critical Appraisal, edited by Donald J. Willower and William Lowe Boyd, Contemporary Sociology, Vol. 20, No. 1.

- 1987 “More, Different, or Better? Strategies for the Study of Private Education,” a review essay, Educational Policy, Vol. 1, No. 2.
- A review of Growing up British in British Columbia, by Jean Barman, Canadian Journal of Education, Vol. 15, No. 4.
- 1986 A review of Education, Schools and Schooling, by Robert G. Burgess, Contemporary Sociology, Vol. 15, No. 4.
- 1985 A review of Readings on Equal Education, Volume 7, 1977-79, edited by Marguerite Ross Barnett and Charles C. Harrington, Contemporary Sociology, Vol. 14, No. 4.
- 1983 A review of Right Versus Privilege: The Open Admissions Experiment at the City University of New York, by David E. Lavin, Richard D. Alba, and Richard A. Silberstein, American Journal of Sociology, Vol. 88, No. 6.

EDITOR

- 1992 - Present Education and Sociology: An Encyclopedia with David L. Levinson and Alan R. Sadovnik, New York: RoutledgeFalmer (2002).
- The Garland Library of Sociology, and Education and Society (Garland Press).

GUEST EDITOR

- 1996 Special Issue on Sociology and Educational Policy: “Bringing Scholarship and Practice Together,” with Joseph Conaty and Harold S. Hummelfarb. Sociology of Education.
- 1993 “The Politics of Assessment: Local, State, and National Perspectives,” co-edited with Giselle O. Martin-Kniep and Devin Thornburg, Educational Policy.
- 1992 “The Choice Controversy: Contemporary Issues and Current Research,” Educational Policy, Vol. 6, No. 2.

EDITORIAL BOARDS

Sociology of Education
Teachers College Record
Educational Policy

Journal of Social Psychology of EducationPOPULAR PRESS

- 2003 – Present Monthly new teacher commentary, Teaching K-8. Contributor, Education Week; The Oregonian; Huffington Post; The Daily Beast.
- 2000 A Parent's Guide to 1st Grade, New York: Learning Express.
A Parent's Guide to 2nd Grade, New York: Learning Express.
- 1998 A Parent's Guide to Standardized Testing, New York: Learning Express.
- 1987 "Teaching is an Adventure," Learning 87, November/December.
- 1986 "The Price of Privilege," co-authored with Caroline Hodges Persell. Psychology Today, March.
-Reprinted in Sociology: Contemporary Readings, edited by John and Ardyth Stimson. Itasca, IL: F.E. Peacock.
-Reprinted in Exploring Society, edited by Alan Sadovnik, Eileen A. Baumann, Richard G. Mitchell and Caroline Hodges Persell. NY: Harper and Row.
-Reprinted in The Social World, edited by Ian Robinson. NY: Worth.
- "Twelve Years Old and Nobody to Believe In." Independent School, Vol. 5, No. 4.
"Prep Schools: Where the Power Starts," co-authored with Caroline Hodges Persell. Signature, Vol. 21, Issue 8.
- 1980 "Teacher Evaluation in Independent Schools—An Empirical Investigation." Independent School, Vol. 39, No. 4.

DISSERTATION

- 1982 "Private Secondary Boarding School and Public Suburban High School Graduation: An Analysis of College Attendance Plans," University Microfilms International, Vol. 42, Issue 2.

MASTER'S THESIS

1968 "Midwestern Urban Reaction to McNary-Haugenism—1924," Department of History, New York University.

OTHER

1991 "The Plight of Children: The Schools Response," in State of American Society, edited by Suzanne K. Steinmetz. Indianapolis, IN: Family Research Institute.

1989 "Reactions to Preparing for Power," co-authored with Caroline Hodges Persell in Sociology of Education Newsletter.

1987 "Nature's Song," a demonstration record: poetry reading by Beatrice Straight, music by Michael Valenti.

1985 Victorian Visionaries, a public television pilot and book, co-authored with Susan S. Cookson, produced by Concepts Unlimited, Inc.

PAPERS

1995 "Sociology and Educational Policy: When Worlds Collide or Happily Ever After?" co-authored with Kathryn M. Borman. Implementing Recent Federal Legislation, January.

1993 "Depth Sociology: Desire, Design, and the Illusion of Order in Educational Research." American Sociological Association Annual Meeting, August.

"Choice and Community: The American Experience." Workshop on School Choice. Tel Aviv University, Israel, June.

1992 "The Rise of the Private School: The Implications for the Redesign of American Education." Economic Policy Institute, October.

"When is a Little a Lot? Student Achievement, School Choice and the Politics of Educational Research." American Sociological Association Annual Meeting, August.

"Trends in International Educational Reform," co-authored with Alan R. Sadovnik and Susan Semel. Comparative and International Education Society Annual Meeting, March.

- “Women’s Achievement and Single Sex Education,” co-authored with Caroline Hodges Persell and Sophia Catsambis. American Educational Research Annual Meeting, April.
- 1991 “Differential Asset Conversion in Education: Class and Gendered Pathways to Selective Colleges,” co-authored with Caroline Hodges Persell and Sophia Catsambis. American Sociological Association Annual Meeting, August.
- “Education Reform in the 1980s: Trends from 25 Countries,” co-authored with Alan R. Sadovnik and Susan Semel. American Sociological Association Annual Meeting, August.
- 1990 “International Reform: A Global Perspective,” co-authored with Alan R. Sadovnik and Susan Semel. Comparative and International Education Society Annual Meeting, March.
- “Equity and Choice: Issues, Problems, and Possibilities.” American Educational Research Association Annual Meeting, April.
- “Asian Prep School Students: Ethnicity, Integration, and the Limits of Mobility,” co-authored with Caroline Hodges Persell. Eastern Sociological Society Annual Meeting, March.
- “Private Education and Equal Opportunity: The Dilemmas of Choice.” American Sociological Association Annual Meeting, August.
- “Elite Education and Social Reproduction: An Application of Bernstein’s Sociology to American Education,” co-authored with Caroline Hodges Persell. American Sociological Association Annual Meeting, August.
- “Choice and Educational Mobility.” The Society for the Study of Social Problems Annual Meeting, August.
- “Families, Schools, and Educational Outcomes: A Conjoint System of Cultural Capital Transmission,” co-authored with Caroline Hodges Persell and Sophia Catsambis. Notre Dame University.
- “Minority Students in Private Schools: Potentials and Problematics.” Teachers College, Columbia University, March.
- “Cultural Capital and Curriculum Development.” Adelphi University, April.
- 1989 “Gender, School Type and Selective College Attendance: Comparing Status Attainment and Status Allocation Theories of Stratification,” co-

authored with Caroline Hodges Persell and Sophia Catsambis. American Sociological Association Annual Meeting, August.

“Educational Reform in the U.S.S.R.” American Educational Research Association Annual Meeting, March and the Society for the Study of Social Problems Annual Meeting, August.

1988 “Integration and Isolation: The Black Experience at Elite Boarding Schools,” co-authored with Caroline Hodges Persell. American Sociological Association Annual Meeting, August.

“Education and Equal Opportunity: An International Analysis.” Comparative and International Education Society Annual Meeting, March.

“Creative Teaching.” Providence College, February.

1987 “Academic Climate and Student Achievement in American Secondary Schools: Implications for Improving Student Learning.” International Conference—The Child’s Functioning at School: Reviews and Research Perspectives, University of Poitiers (France), June.

“Microcomputers and Elite Boarding Schools: Changing Strategies of Social Reproduction,” co-authored with Caroline Hodges Persell. Eastern Sociological Society Annual Meeting, May.

“Introduction to Sociology: A Sociobiographical Approach,” co-authored with Nancy Harris. American Sociological Association Roundtable, August.

“The Comparative Study of Private Schools: Current Issues and Recent Research,” co-authored with Caroline Hodges Persell. Comparative and International Education Society Annual Meeting, March.

“Young Women and Power: Reflections on Class and Gender.” Smith College, April.

1986 “The Production of Privilege: International Models of Elite Foundation,” co-authored with Caroline Hodges Persell. Comparative and International Education Society, Northeastern Region Meeting, Harvard University, November.

“The Limits and Potentials of Social Intervention Strategies in Elite U.S. Secondary Schools,” co-authored with Caroline Hodges Persell. International Conference on the Limits and Potential of Social Intervention, Germany, November.

“Authenticity and Alienation: The Measurement of School Ethos,” co-authored with Caroline Hodges Persell. American Sociological Association Annual Meeting, September.

“The Jeffersonian Ideal and Elite Education.” Wye Faculty Seminar, Aspen Institute, August.

“Social Stratification and Computer Use in Elite Private Secondary Schools,” co-authored with Caroline Hodges Persell. American Educational Research Association Annual Meeting, April.

“Toward a Revitalized Sociology of Education.” Eastern Sociological Society Annual Meeting, March.

“Leadership Training in Elite American Boarding Schools: Reconciling the Difference Between What is Taught and What is Learned,” co-authored with Caroline Hodges Persell. Eastern Sociological Society Annual Meeting, March.

“Elite Soviet and American Secondary Schools and the Reproduction of Privilege,” co-authored with Caroline Hodges Persell. Comparative and International Education Society Annual Meeting, March.

“Residential Schooling in the U.S. and Israel: The Integrative and Allocative Functions,” co-authored with Mordecai Arieli, Yitzhak Kashti, Rina Shapira, and Caroline Hodges Persell. Comparative and International Educational Society Annual Meeting, March.

1985

“Toward the Schools of the Future: Computers, Classrooms, and Curriculum,” co-authored with Barbar Heyns, Caroline Hodges Persell and Richard R. Peterson. European Philosophical Conference, Athens, Greece, June.

“Chartering and Bartering: Processes of Elite Reproduction,” co-authored with Caroline Hodges Persell. American Sociological Association Annual Meeting, August; and the Center for Applied Social Research, New York University, April.

“American and Israeli Residential Schools as Agencies for Integration and Allocation,” co-authored with Yitzhak Kashti, Rina Shapira, Caroline Hodges Persell and Mordecai Arieli. International Sociological Association Meeting, April.

- “Teacher Personnel Policies in Several Types of Secondary Schools,” co-authored with Caroline Hodges Persell. American Educational Research Association Meeting, April; and Report to the National Institute of Education, July.
- “The Men’s Club: Gender Stratification in Elite School Leadership,” co-authored with Caroline Hodges Persell. Eastern Sociological Society Annual Meeting, March.
- 1984 “Community Building Among American Residential Schools,” co-authored with Caroline Hodges Persell. Study Group on “Residential Settings and the Community: Congruence and Conflict,” Tel Aviv University School of Education, Israel, April.
- “The Social Functions of Residential Schools in the U.S.A. and Israel: Some Comparative Notes,” co-authored with Mordecai Arieli, Yitzhak Kashti, Caroline Hodges Persell and Rina Shapira. Study Group on “Residential Settings and the Community: Congruence and Conflict.” Tel Aviv University, School of Education, Israel, April.
- “British and American Residential Schools: Contemporary Issues and Prospects,” co-authored with Caroline Hodges Persell. Comparative and International Education Society Annual Meeting, March.
- 1983 “Fieldwork in Residential Schools,” co-authored with Caroline Hodges Persell. American Sociological Association Roundtable, August.
- 1982 “What Do We Know About Effective Principals: A Research Review and Synthesis,” co-authored with Caroline Hodges Persell. National Conference on Principals; sponsored by the National Institute of Education, October.
- “A Typology of American Boarding Schools Today,” co-authored with Caroline Hodges Persell. American Educational Research Association Annual Meeting, April.
- 1981 “Boarding Schools and the Moral Community.” Eastern Sociological Society Annual Meeting, March.
- “College Destination: Secondary Schools and Their Impact on Students’ Educational Careers.” Report to schools participating in dissertation study.
- 1980 “The Educational Attitudes of Private Schools Educators.” American Sociological Association Annual Meeting, September.

“Selected Characteristics of colleges Attended by Graduates of Elite Secondary Boarding Schools,” co-authored with Floyd Hammack. American Educational Research Association Annual Meeting, April.

1978 “Teacher Evaluation and Professional Growth in Independent Schools,” report to the Spencer Foundation.

“Private Secondary Schooling and Colleges: Implications for Employment,” co-authored with Floyd Morgan Hammack. Society for the Study of Social Problems Annual Meeting, September.

“Social Structure and Educational Programs: A Comparison of Elite Boarding Schools and Public Education in the United States,” co-authored with Caroline Hodges Persell. American Sociological Association Annual Meeting, September.

“Assessment of the New York University Humanities Seminars, Fall 1977,” co-authored with Joseph B. Giacqunita, Jeanne Posner, and Jane Mottus.

1977 “Assessment of the New York University Humanities Seminars, Spring 1977,” co-authored with Joseph B. Giacqunita, Jeanne Posner, and Jane Mottus.

COLLEGE AND UNIVERSITY TEACHING EXPERIENCE

Education and Social Stratification, Reforming Urban Schools, Teacher as Researcher, Masters’ Seminar, Comparative Education, the Sociology of Urban Education, School Improvement in the Inner City, Educational Research, Foundations of Education, Research Methods, Introduction to Sociology, Sociology of Education, Individual in Society, Juvenile Delinquency, Sex Roles, Global Elites and Power, Diversity and Change in Education, Ethics and Leadership, and Dissertation Advisor.

AREAS OF TEACHING AND RESEARCH INTEREST

The Politics and Sociology of Educational Reform, Research Methods, Comparative Education and Sociology, Social Stratification and Inequality, Elites and Processes of Social Reproduction, Applications of Scholarship to Practice, and Educational Leadership.

GRANTS AND SCHOLARSHIPS

- 2003-2007 As Dean, I was responsible for fundraising for the Graduate School. We obtained multiple grants and donations amounting to conservatively \$4 million.
- 2001-2003 The Doris Dillon Center has raised approximately \$12 million in external funding.
- 1996-2000 In the last two years The Center for Educational Outreach and Innovation has raised approximately \$6 million in external funding.
- 1993 American Sociological Association Congressional Fellow
Institute for Educational Leadership Policy Fellow
- 1984 Tel Aviv University Travel and Research Grant
- 1983 National Institute of Education, "Teacher Personnel Policies and Outcomes in Several Types of Secondary Schools
New York University Research Challenge Grant
Elmgrant Travel Grant to Great Britain
- 1981 National Institute of Education, "Effective Principals: What Do We Know from Various Educational Literatures," prepared for the National Conference on the Principalship.
- 1978 The Ida Bodman Scholarship Award
- 1977 Spencer Foundation Grant to Young Scholars

COLLEGE AND UNIVERSITY SERVICE

- 2003 – 2007 Dean, Graduate School of Education, Lewis & Clark College
- 2000 – 2003 President, The Doris Dillon Center and TC Innovations
- 1996 - 2000 Director, The Center for Educational Outreach and Innovation
- 1991 - 1996 Associate Provost
Associate Dean, School of Education
Chair - Global Assessment Committee
Member - Values and Actions Course Development Committee
Member - Presidential Task Force on the retention of undergraduate

students
 Member - Task Force on Assessment
 Member - Graduate Programs Review Committee

1990 Faculty Senate
 Chair - School of Education Curriculum Committee
 Physical Education Committee
 Center for the Teaching of Ethics and Moral Development

1989 Early Childhood and Elementary Education
 The Manhattan Center Curriculum Committee
 Faculty Research Colloquium

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, American Sociological Association, New York Academy of Science.

OTHER PROFESSIONAL ACTIVITES

2001 – 2002 Debater, *“Is the School System Cheating our Children?”*
 PBS, DebateDebate show, aired June 18, 2002.

1999 – 2000 Program Committee for 2000 Annual Meeting, American Educational Research Association.

1995 - 1996 Program Committee for 1996 Annual Meeting, American Sociological Association.

1993 - 1996 American Sociological Association Spivack Advisory Committee.

1992 - 1993 Chair - Sociology of Education Section, American Sociological Association.

1990 - 1993 Council Member and Newsletter Editor, Sociology of Education Section, American Sociological Association.

1990 Organizer - AERA Symposium, “Educational Choice: Policy Alternatives for the 1990s.”

Paper Reviewer for Sociology of Education Section, American Sociological Association.

- 1988 Sociology of Education Program Committee, American Sociological Association.
Panel Chair - American Sociological Association.
- 1987 Conference Coordinator - Northeast Regional Meeting of the Comparative and International Education Society, Fall.
Panel Chair - Comparative and International Society
Interviewer - The Black Leadership Project, Howard Taylor, Director.
- 1979 - 1986 Panel Discussant - US Distance Learning Association, American Sociological Association, Eastern Sociological Society, Comparative and International Education Society and American Educational Research Association.
Manuscript Reviewer - Yale University Press, Comparative Education Review, Educational Foundations, Sociology of Education, Yale University Press, Educational Policy, Sage Publications, Higher Education; The International Journal of Higher Education and Educational Planning, AERA (Dissertation Awards).
Invited Speaker - Connecticut Education Association, National Education Association, numerous national presentations over the last three years, Economic Policy Institute, Mineola School District, Lawrence School District, Columbia University, State University of New York at Buffalo, Guilford College, Adelphi University, Smith College, University of Nebraska, Manhattan College, South Kent School, The Lawrenceville School, Providence College, Holy Cross College, Dalton School, Garden City Community Church, University of Denver, the University of Massachusetts.
- 1978 Chair, School of Education Conference—New York University, Spring.
- 1972 Certification—High School Social Studies, Massachusetts.

REVIEWS

Preparing for Power has been reviewed extensively, including The New York Times (daily and Sunday), Publishers Weekly; Kirkus Reviews, Contemporary Sociology, and the American Journal of Sociology.

School Choice has been reviewed extensively, including Publishers Weekly, Kirkus Reviews, Contemporary Society, Harvard Educational Review, Washington Post, and the American Journal of Sociology.

Sacred Trust has been extensively reviewed in the Harvard Educational Review and other outlets.

CONSULTING

Ideas without Borders

Whiteboard Advisors

Media Advisory Partners

Spencer Foundation Grant to Young Scholars.

Computer Consultation: Data, SPSS, FORTRAN IV.

MEDIA

Newsweek, U.S. News and World Report, Child, Success, Woman's Day, Fox Cable Network News, WOR-TV, various radio programs, ABC-TV, Huffington Post, Daily Beast.

BIOGRAPHICAL REFERENCES

Who's Who in America, Who's Who in the East, Who's Who in the World, Who's Who in American Education, Personalities of America, The International Directory of Distinguished Leadership, Men of Achievement, The International Who's Who of Intellectuals, Who's Who of Emerging Leaders.

LITERARY REPRESENTATIVES

Alice Fried Martell
The Martell Agency
1350 Avenue of the Americas (Suite 1205)
New York, NY 10019

PERSONAL BACKGROUND

Date of Birth: November 17, 1942. Married Susan Stern, 1968, two children: Alexandra (1969) and Aram (1972).

Honorable Discharge with Commendation, U.S. Army (1969)

Travel: Europe, the former Soviet Union, Australia, North Africa, the Middle East, North and Central America, the Caribbean.

Recreation: Painting, tennis, open water scuba diving.