

## HEATHER L. SCHWARTZ

### **Education**

Ph.D., Education Policy, Columbia University. Awarded with distinction. 2009.

B.A., Swarthmore College, English major, Education minor, High Honors. 1999.

### **Professional Experience**

2010 - present Full policy researcher, RAND Corporation, New Orleans, LA

2009 - 2010 Postdoctoral fellow, Columbia University, New York, NY

2003 - 2006 Research assistant, National Center for the Study of Privatization in Education, Teachers College, New York, NY

2000 - 2008 Senior analyst, Abt Associates Inc., Cambridge, MA

Fall 1999 Student teacher, Masterman Demonstration School. PA Professional Certificate for English 7-12 level, Philadelphia, PA

1998, 1997 Math teaching assistant in the summer program Math and Science for Minority Students. Phillips Academy, Andover, MA

### **Recent Contract and Grant Funding**

Brilliant Corners. Evaluation of Housing for Health Permanent Supportive Housing Program.

- *Role, dates, and amount:* co-PI, 7/2014 - 4/2017, \$199,867.

MacArthur Foundation. Window of Opportunity Evaluation.

- *Role, dates, and amount:* PI, 12/2013 - 12/2015, \$700,000.

Southwest Regional Education Lab. New Mexico Teacher Feedback.

- *Role, dates, and amount:* co-PI, 11/2012 - 11/2017, \$1,370,000.

State of Delaware Department of Education. Delaware Stars for Early Success Evaluation.

- *Role, dates, and amount:* co-PI, 6/2013 - 12/2015, \$1,900,000

MacArthur Foundation. Chicago Regional Housing Choice Initiative.

- *Role, dates, and amount:* PI, 8/2012 - 7/2015, \$500,015

MacArthur Foundation. Public Housing Integration and Social Networks.

- *Role, dates, and amount:* PI, 2/2011 - 10/2013, \$600,618

Wallace Foundation. Summer Learning Demonstration.

- *Role, dates, and amount:* Task leader, 5/2012 - 12/2013, \$2,443,325

## **Journal Articles**

- Schwartz, H.**, Burkhauser, S., Griffin B.A., Kennedy, D., Green, H., Kennedy Hendricks, A.E., Pollack, C.E. In press. Do the Joneses Help You Keep Up? A Natural Experiment in Exposure to Non-Poor Neighbors. *Housing Policy Debate*.
- Pollack, C.E., Green, H.D., Kennedy, D.P., Griffin, B.A., Kennedy-Hendricks, A., Burkhauser, S., and **H. Schwartz**. 2014. The impact of public housing on social networks: a natural experiment. *American Journal of Public Health* 104(9): 1642-1649.
- Reback, R., Rockoff, J., and **H. Schwartz**. 2014. Under Pressure: Job Security, Resource Allocation, and Productivity in Schools Under No Child Left Behind. *American Economic Journal* 6(3): 207-41.
- Hamilton, L., **Schwartz, H.**, Stecher, B., and Steele, J. 2013. Improving Accountability through Expanded Measures of Performance. *Journal of Educational Administration* 51(4).
- Levin, H., and **Schwartz, H.** 2012. Comparing Costs of Early Childhood Care and Education Programs: An International Perspective. *Hacienda Pública Española* 201, 39-66.
- Levin, H., and **Schwartz, H.** 2007. Educational Vouchers for Universal Preschools. *Economics of Education Review* 26, 3-16.

## **Book Chapters**

- Schwartz, H.** 2013. "The potential of economic integration to raise academic achievement for low-income students" in *For Charting Reform, Achieving Equity in a Diverse Nation*, ed. Gail Sunderman (Charlotte, NC: Information Age Publishing.)
- Schwartz, H.** 2012. "Housing policy is school policy: Economically integrative housing promotes academic success in Montgomery County, Maryland" in *The Future of School Integration*, ed. Richard D. Kahlenberg (New York: Century Foundation).
- Belfield C., Levin, H. and **Schwartz, H.**, 2005. "School choice and the supply of private schooling places: Evidence from the Milwaukee Parental Choice Program," in *Privatizing Educational Choice: Consequences for Parents, Schools, and Public Policy*, eds. Henry Levin and Clive Belfield (Boulder, CO: Paradigm Publishers).

## **Selected Peer-Reviewed Reports**

- Schwartz, H.L.**, Karoly, L.A., Le, V., Tamargo, J., Setodji, C. 2014. Evaluation of Delaware Stars for Early Success: Year 1 Report. Santa Monica, CA: RAND Corporation. [http://www.rand.org/pubs/research\\_reports/RR606.html](http://www.rand.org/pubs/research_reports/RR606.html). Also available in print form.
- Augustine, C., McCombs Sloan, J., **Schwartz, H.L.**, Zakaras, L. 2013. Getting to Work on Summer Learning. Recommended Practices for Success. Santa Monica, CA: RAND Corporation, 2013. [http://www.rand.org/pubs/research\\_reports/RR366](http://www.rand.org/pubs/research_reports/RR366). Also available in print form.
- Schwartz, H.**, Ecola L., Leuschner K., and A. Kofner. 2012. *Is Inclusionary Zoning*

- Inclusionary? A Guide for Practitioners*. TR-1231-MCF, Santa Monica, CA: RAND Corp.
- Augustine, C., McCombs, J., Marsh, T., Martorell, P., Phillips, A., Saavedra, A., and **H. Schwartz**. *Summer Learning Project Analysis Update: Cost, Service contrast, Achievement, and Study Recommendations*. PM-4011-WF, Santa Monica, CA: RAND Corp.
- Frohbieter, G., Greenwald, E., Stecher, B. and **H. Schwartz**. 2011. *Knowing and Doing: What Teachers Learn from Formative Assessment and How They Use Information*. CRESST Report 802, Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.
- Schwartz, H.L.**, Hamilton, L.S., Stecher, B.M., and J.L. Steele. 2011. *Expanded Measures of School Performance*, TR-968-SANF, Santa Monica, CA: RAND Corp.
- McCombs, J. Augustine, C., **Schwartz, H.**, Bodilly, S., McInnis, B., Lichter, D., Cross, A. 2011. *Summer Counts: Making Summer Programs Part of the Learning Equation*, RB-9599-WF, Santa Monica, CA: RAND Corp.
- Sloan McCombs, J., Augustine, C.H., **Schwartz, H.L.**, Bodilly, S.J., McInnis, B., Lichter, D.S., and A. Brown Cross. 2011. *Making Summer Count: How Summer Programs Can Boost Children's Learning*, MG-1120-WF, Santa Monica, CA: RAND Corp.
- Schwartz, H.**, and L.A. Karoly. 2011. *Cost Study of the Saint Paul Early Childhood Scholarship Program*, TR-947, Santa Monica, CA: RAND Corp.
- Schwartz, H.** 2010. "Education." In *Building a More Resilient Haitian State*, by K. Crane, J. Dobbins, L. Miller, C. Ries, C. Chivvis, M. Haims, M. Overhaus, H. Schwartz, E. Wilke. MG 1039, Santa Monica, Calif.: RAND Corporation.
- Khadduri, J., **Schwartz, H.**, and J. Turnham. 2008. Policy Roadmap for Expanding School-Centered Community Revitalization. Prepared by Abt Associates for Enterprise Community Partners.
- Khadduri, J., **Schwartz, H.**, and J. Turnham. 2007. Reconnecting Schools and Neighborhoods. Prepared by Abt Associates for Enterprise Community Partners.
- Levin, H., and **H. Schwartz**. 2006. Costs of Early Childhood Care and Education Programs. Prepared for UNESCO's 2006 Education For All Global Monitoring Report.
- Belfield, C., and **H. Schwartz**. 2006. The Economic Consequences of Early Childhood Education on the School System. Prepared for the National Institute for Early Education Research at Rutgers University.
- Khadduri, K., **Schwartz, H.**, and J. Turnham. 2003. Case Studies Exploring the Potential Relationship Between Schools and Neighborhood Revitalization. Prepared by Abt Associates for the U. S. Department of Housing and Urban Development. Available at [http://www.abtassoc.com/reports/Schools\\_and\\_Neighborhoods.pdf](http://www.abtassoc.com/reports/Schools_and_Neighborhoods.pdf)
- Schwartz, H.** 2003. Guide to Homeownership for Public Housing Authorities. Prepared by Abt Associates for the U.S. Department of Housing and Urban Development. Available at <http://www.hud.gov/offices/pih/programs/ph/hope6/mfph/index.cfm>

### **Op-Ed**

- Schwartz, H.** 2014, May 14. Narrowing the Income Achievement Gap. *Education Week*.
- Schwartz, H.** 2013. Can Housing Policy be Good Education Policy? *Pathways* Spring 2013.
- Schwartz, H.** 2012, January 11. *Narrowing the Economic Achievement Gap: The Role of Housing*. Available at <http://www.spotlightonpoverty.org/EducationAndPovertyCommentaries.aspx>
- Schwartz, H.** 2011. Integrating Schools is a Matter of Housing Policy. *Shelterforce* 165.
- Schwartz, H.** 2011. Integrating Schools is a Matter of Housing Policy. Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration. Washington, DC: Poverty and Race Research Actions Council, Chapter 1, 15-20.
- Schwartz, H.** 2011. Is Montgomery County's Housing Policy One Answer to Baltimore's Education Achievement Gap? *Abell Report* 24(3): 1-7.
- Schwartz, H.** 2010. The central office in a decentralized system: Recent experiences in two 'portfolio districts' illustrate the enduring need for central services. *The School Administrator* 67(11): 30-34.

### **Works in Progress**

- Davidson, E., Reback, R., Rockoff, J., and **H. Schwartz**. 2013. Fifty Ways to Leave a Child Behind: Idiosyncrasies and Discrepancies in States' Implementation of *No Child Left Behind*. Manuscript submitted for publication.

### **Selected Honors and Awards**

- RAND Bronze Award, 2011.
- RAND Impact Award, 2011.
- Mellon Interdisciplinary Graduate Fellow, Institute for Social and Economic Research and Policy, Columbia University, 2007-2009.
- Spencer Foundation Dissertation Fellow, 2007-2008.
- Iscor Research Fellow for Educational Equity and Policy, Teachers College Columbia University, 2004-2006.
- Phi Beta Kappa, Swarthmore College.