

CURRICULUM VITAE
Karl Len Alexander

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Department of Sociology
Johns Hopkins University
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EDUCATION:

- 1964-1968 Temple University, Bachelor of Arts (Sociology), 1968.
- 1968-1970 University of North Carolina at Chapel Hill, Master of Arts (Sociology;
Minor: Social-Psychology), 1970.
- 1970-1972 University of North Carolina at Chapel Hill, Doctor of Philosophy
(Sociology), 1972.

HONORS:

- 1986 Awarded Fellowship to the Center for Advanced Study in Behavioral
Sciences, Palo Alto, California (visit deferred).
- 1987 Elected to membership in the Sociological Research Association.
- 1998 Appointed to the John Dewey Chair, The Johns Hopkins University.
- 2006 Named Fellow of the Center for the Study of Poverty and
Inequality at Stanford University.
- 2008 Named Fellow of the American Education Research
Association.

PROFESSIONAL POSITIONS:

- 2014 - Research Professor of Sociology and Academy Professor, Johns
Hopkins University
- 2011-2014 Chair, Department of Sociology, Johns Hopkins University
- 2007-2014 Director, JHU IES Predoctoral Training Program in Education Research

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- 2006-2009 Chair, Department of Sociology, Johns Hopkins University
- 2000-2006 Coordinator, JHU-AIR Fellowship Program for Predoctoral Studies in Education Research
- 2000-2003 Co-Director, Spencer Foundation Research Group Fellowship Program (a cooperative post-doctoral fellowship program involving the Department of Sociology and CSOS)
- 1985-1993 Chair, Department of Sociology, Johns Hopkins University
- 1983–2014 Professor of Sociology, Johns Hopkins University
- 1983-2010 Research Scientist, Center for the Social Organization of Schools
- 1978-1983 Associate Professor of Social Relations, Johns Hopkins University
- 1976-1982 Co-director, with Edward L. McDill, of the CSOS "School Process and Career Development Research Program," funded by the NIE
- 1972-1978 Assistant Professor of Social Relations, Johns Hopkins University

SELECTED EXTRAMURAL PROFESSIONAL ACTIVITIES:

- 2013 – National Research Advisory Council, Reading is Fundamental
- 2013 - Board of Directors, National Summer Learning Association
- 2010 – 2013 Technical Review Panel, Early Childhood Longitudinal Study
- 2009 Panel Chair, Research and Development Centers Panel, Institute of Education Sciences
- 2008-2009 Member, Advisory Board, Center for Developmental Science, Chapel Hill, NC
- 2005-2006 Member, Peer Review Panel, Institute of Education Sciences, Research on High School Reform
- 2004 Member, Peer Review Panel, Institute of Education Sciences, Math and Science Teacher Professional Development

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- 2003-2005 Editor, *Sociology of Education*
- 2003-2004 Member, Advisory Board, Center for Developmental Science,
Chapel Hill, NC
- 2000-2002 Chair Elect, Chair, Sociology of Education Section, American
Sociological Association
- 1999-2001 Panel Member, Child Learning and Development Program,
National Science Foundation
- 1999-2003,
2010 - 2013 Technical Review Panel, Early Childhood Longitudinal Study
- 1996-1997 President, Southern Sociological Society
- 1997-1999 American Sociological Association liaison to the American
Association for the Advancement of Science (Section Q/Education)
- 1991-1993 Southern Sociological Society Representative to Consortium of
Social Science Associations
- 1989-91 Member, Editorial Board, *Sociology of Education*
- 1989 Member, Selection Committee for the Willard Waller Award,
Sociology of Education Section of the ASA
- 1987 Member, Program Committee for the 1988 Annual Meetings of the
Southern Sociological Society
- 1984 Member, Program Committee for the 1986 Annual Meetings of the
Southern Sociological Society
- 1983-1986 Associate Editor, American Sociological Review
- 1976-1979 Deputy Editor, Sociology of Education

BOOKS AND MONOGRAPHS

- 1988 K. L. Alexander and D. R. Entwisle. *Achievement in the First Two Years*

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of School: Patterns and Processes. Monographs of the Society for Research in Child Development 53 (2), Serial No. 218.

- 1994/2003 K. L. Alexander, D. R. Entwisle and S. L. Dauber. *On the Success of Failure: A Reassessment of the Effects of Retention in the Primary Grades.* Cambridge University Press. (second edition published in 2003)
- 1997 D. R. Entwisle, K. L. Alexander and L. S. Olson. *Children, Schools and Inequality.* Westview Press.
- 2014 K. L. Alexander, D. R. Entwisle and L. S. Olson, *The Long Shadow: Family Background, Disadvantaged Urban Youth and the Transition to Adulthood.* Rose Series in Sociology, the Russell Sage Foundation.

OTHER SELECTED PUBLICATIONS

- 1974 K. L. Alexander and B. K. Eckland. "Sex Differences in Educational Attainment." *American Sociological Review* 39: 668-682.
- 1975 K. L. Alexander and B. K. Eckland. "Contextual Effects in the High School Attainment Process." *American Sociological Review* 40: 402-416.
- 1975 K. L. Alexander, B. K. Eckland and L. J. Griffin. "The Wisconsin Model of Socioeconomic Achievement." *American Journal of Sociology* 81: 324-342.
- 1975 K. L. Alexander and B. K. Eckland. "Basic Attainment Processes." *Sociology of Education* 48: 457-495.
- 1976 K. L. Alexander and L. J. Griffin. "School District Effects on Academic Achievement: A Reconsideration." *American Sociological Review* 41: 144-152.
- 1976 K. L. Alexander and L. J. Griffin. "On School District Organization and Student Achievement: Some Further Observations." *American Sociological Review* 41: 755-762.
- 1976 K. L. Alexander and E. L. McDill. "Selection and Allocation Within Schools: Some Causes and Consequences of Curriculum Placement." *American Sociological Review* 41: 963-980.

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- 1977 K. L. Alexander and B. K. Eckland. "High School Context and College Quality: Institutional Constraints in Educational Stratification." *Social Forces* 56: 166-188.
- 1978 L. J. Griffin and K. L. Alexander. "Schooling and Socio-economic Attainments: High School and College Influences." *American Journal of Sociology* 84: 319-347.
- 1978 K. L. Alexander, M. A. Cook and E. L. McDill. "Curriculum Tracking and Educational Stratification." *American Sociological Review* 43: 47-66.
- 1979 K. L. Alexander and M. A. Cook. "The Motivational Relevance of Educational Plans: Questioning the Conventional Wisdom." *Social Psychology Quarterly* 42: 202-213.
- 1979 K. L. Alexander, J. Fennessey, E. L. McDill and R. J. D'Amico. "School SES Influences -- Composition or Context?" *Sociology of Education* 52: 222-237.
- 1979 G. E. Thomas, K. L. Alexander and B. K. Eckland. "Access to Higher Education: The Importance of Race, Sex, Social Class and Academic Credentials." *School Review* 87: 133-156.
- 1980 M. A. Cook and K. L. Alexander. "Design and Substance in Educational Research: Adolescent Attainments, A Case in Point." *Sociology of Education* 53: 187-202.
- 1981 L. J. Griffin, A. L. Kalleberg and K. L. Alexander. "Determinants of Early Labor Market Entry and Attainment: A Study of Labor Market Segmentation." *Sociology of Education* 54: 206-221.
- 1981 K. L. Alexander and T. W. Reilly. "Estimating the Effects of Marriage Timing on Educational Attainment: Some Procedural Issues and Substantive Clarifications." *American Journal of Sociology* 87: 143-156.
- 1981 K. L. Alexander, A. M. Pallas and M. A. Cook. "Measure for Measure: On the Use of Endogenous Ability Data in School Process Research." *American Sociological Review* 46: 619-631.
- 1981 K. L. Alexander, T. W. Reilly and J. Fennessey. "Issues in Instrumental Variables Analysis: A Critique of Cramer." *American Sociological Review* 46: 937-942.

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- 1981 J. Fennessey, K. L. Alexander, C. Riordan and L. H. Salganik. "Tracking and Frustration Reconsidered: Appearance or Reality?" *Sociology of Education* 54: 302-309.
- 1982 K. L. Alexander, C. Riordan, J. Fennessey and A. M. Pallas. "Social Background, Academic Resources and College Graduation: Recent Evidence from the National Longitudinal Study." *American Journal of Education* 90: 315-333
- 1982 K. L. Alexander and M. A. Cook. "Curricula and Coursework: A Surprise Ending to a Familiar Story." *American Sociological Review* 47: 626-640.
- 1982 K. L. Alexander and A. M. Pallas. "Reply to Coleman." *American Sociological Review* 47: 822-823.
- 1983 A. M. Pallas and K. L. Alexander. "Sex Differences in Quantitative SAT Performance: New Evidence on the Differential Coursework Hypothesis." *American Educational Research Journal* 20: 165-182.
- 1983 K. L. Alexander and A. M. Pallas. "Bringing the Arrows Back In: On the Recursivity Assumptions in School Process Models." *Social Forces* 62: 32-53.
- 1983 K. L. Alexander and A. M. Pallas. "Private Schools and Public Policy: New Evidence on Cognitive Achievement in Public and Private Schools." *Sociology of Education* 56: 170-182.
- 1983 K. L. Alexander and A. M. Pallas. "Reply to Benbow and Stanley." *American Educational Research Journal* 20: 475-477.
- 1984 K. L. Alexander and A. M. Pallas. "In Defense of 'Private Schools and Public Policy': Reply to Kilgore." *Sociology of Education* 57: 56-58.
- 1984 K. L. Alexander and A. M. Pallas. "Curriculum Reform and School Performance: An Evaluation of the 'New Basics'." *American Journal of Education* 92: 391-420.
- 1985 K. L. Alexander, G. Natriello and A. M. Pallas. "For Whom the School Bell Tolls: The Impact of Dropping Out on Cognitive Performance." *American Sociological Review* 50: 409-420.

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- 1986 K. L. Alexander and A. M. Pallas. "Reply to Hauser and Sewell." *Social Forces* 65: 250-257.
- 1986 D. R. Entwisle, K. L. Alexander, D. Cadigan and A. M. Pallas. "The Schooling Process in First Grade: Two Samples a Decade Apart." *American Educational Research Journal* 23: 587-613.
- 1987 K. L. Alexander, S. Holupka and A. M. Pallas. "Social Background and Academic Determinants of Two-year and Four-year College Attendance: Evidence from Two Cohorts a Decade Apart." *American Journal of Education* 96: 56-80.
- 1987 A. M. Pallas, D. R. Entwisle, K. L. Alexander and D. Cadigan. "Children Who Do Exceptionally Well in First Grade." *Sociology of Education* 60: 257-271.
- 1987 K. L. Alexander, D. R. Entwisle, and M. S. Thompson. "School Performance, Status Relations and the Structure of Sentiment: Bringing the Teacher Back in." *American Sociological Review* 52: 665-682.
- 1987 D. R. Entwisle, K. L. Alexander, A. M. Pallas and D. Cadigan. "The Emergent Academic Self-Image of First Graders: Its Response to Social Structure." *Child Development* 58: 1190-1206.
- 1987 D. R. Entwisle, K. L. Alexander, D. Cadigan and A. M. Pallas. "Kindergarten Experience: Cognitive Effects or Socialization?" *American Educational Research Journal* 24:337-364.
- 1987 K. L. Alexander, D. R. Entwisle, D. Cadigan and A. M. Pallas. "Getting Ready for First Grade: Standards of Deportment in Home and School." *Social Forces* 66: 57-84.
- 1988 D. Cadigan, D. Entwisle, K. L. Alexander and A. M. Pallas. "First Grade Retention Among Low Achieving Students: A Search for Significant Predictors." *Merrill-Palmer Quarterly* 34: 71-88.
- 1988 D. R. Entwisle and K. L. Alexander. "Factors Affecting Achievement Test Scores and Marks Received by Black and White First Graders." *The Elementary School Journal* 88: 449-471.
- 1988 D. R. Entwisle and K. L. Alexander. "Long-Term Effects of Cesarean Delivery on Parents' Beliefs and Children's Schooling." *Developmental*

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Psychology 23: 676-682.

- 1989 D. R. Entwisle, K. L. Alexander, A. M. Pallas and D. Cadigan. "A Social Psychological Model of the Schooling Process over First Grade." *Social Psychology Quarterly* 51: 173-189.
- 1989 M. S. Thompson, K. L. Alexander and D. R. Entwisle. "Household Composition, Parental Expectations and School Achievement." *Social Forces* 67: 424-451.
- 1989 G. Natriello, A. M. Pallas and K. L. Alexander. "On the Right Track?: The Impact of School Curriculum on Cognitive Growth." *Sociology of Education* 62: 109-118.
- 1989 K. L. Alexander. "Contemporary Social-Psychology: Four Points of View." *Social Forces* 68: 14-15.
- 1989 D. R. Entwisle and K. L. Alexander. "Children's Transition to Full-Time Schooling: Black/White Comparisons." *Early Education and Development* 1: 85-103.
- 1990 D. R. Entwisle and K. L. Alexander. "Beginning School Math Competence." *Child Development* 61: 454-471.
- 1990 A. M. Pallas, D. R. Entwisle, K. L. Alexander and P. Weinstein. "Social Structure and the Development of Self-Esteem in Young Children." *Social Psychology Quarterly* 53: 302-315.
- 1992 D. R. Entwisle and K. L. Alexander. "Summer Setback: Race, Poverty, School Composition, and Mathematics Achievement in the First Two Years of School." *American Sociological Review* 57: 72-84.
- 1992 M.S. Thompson, D. R. Entwisle, K. L. Alexander and M. J. Sundius. "The Influence of Family Composition on Children's Conformity to the Student Role." *American Educational Research Journal* 29: 405-424.
- 1993 S. L. Dauber, K. L. Alexander and D. R. Entwisle. "Characteristics of Retainees and Early Precursors of Retention in Grade: Who is Held Back?" *Merrill-Palmer Quarterly* 39: 326-343.
- 1993 K. L. Alexander, D. R. Entwisle and S. L. Dauber. "First Grade Behavior: Its Short and Long-Term Consequences for School Performance." *Child*

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Development 64: 801-814.

- 1994 A. M. Pallas, D. R. Entwisle, K. L. Alexander and M. F. Stluka. "Reading Group Effects: Instructional, Social or Institutional?" *Sociology of Education* 67: 27-46.
- 1994 D. R. Entwisle, K. L. Alexander and L.S. Olson. "The Gender Gap in Math: Its Possible Origins in Neighborhood Effects." *American Sociological Review* 59: 822-838.
- 1994 D. R. Entwisle and K. L. Alexander. "Winter Setback: The Racial Composition of Schools and Learning to Read." *American Sociological Review* 59: 446-460.
- 1994 K. L. Alexander, D. R. Entwisle and S. D. Bedinger. "When Expectations Work: Race and Socioeconomic Differences in School Performance." *Social Psychology Quarterly* 57: 283-299.
- 1995 D. R. Entwisle and K. L. Alexander. "A Parent's Economic Shadow: Family Structure versus Family Resources as Influences on Early School Achievement." *Journal of Marriage and the Family* 57: 399-409.
- 1996 D. R. Entwisle and K. L. Alexander. "Family Type and Children's Growth in Reading and Math over the Primary Grades." *Journal of Marriage and the Family* 58: 341-355.
- 1996 K. L. Alexander, D. R. Entwisle and S. L. Dauber. "Children in Motion: School Transfers and Elementary School Performance." *Journal of Educational Research* 90: 3-12.
- 1996 S. L. Dauber, K. L. Alexander and D. R. Entwisle. "Tracking and Transitions through the Middle Grades." *Sociology of Education* 69: 290-307.
- 1997 K. L. Alexander, D. R. Entwisle and C. S. Horsey. "From First Grade Forward: Early Foundations of High School Dropout." *Sociology of Education* 70: 87-107.
- 1997 K. L. Alexander. "Public Schools and the Public Good." *Social Forces* 76: 1-30.
- 1998 D. R. Entwisle and K. L. Alexander. "Facilitating the Transition to First Grade: The Nature of the Transition and Research on Factors Affecting It." *The Elementary School Journal* 98: 351-364.

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- 1999 D. R. Entwisle, K. L. Alexander, L. S. Olson and K. Ross. "Paid Work in Early Adolescence: Developmental and Ethnic Patterns." *Journal of Early Adolescence* 19: 363-388.
- 2000 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Early Work Histories of Urban Youth." *American Sociological Review* 65:279-297.
- 2001 K. L. Alexander, D. R. Entwisle, and N. Kabbani. "The Dropout Process in Life Course Perspective: Early Risk Factors at Home and School." *Teachers College Record* 103: 760-822.
- 2001 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Schools, Achievement and Inequality: A Seasonal Perspective." *Educational Evaluation and Policy Analysis* 23: 171-191.
- 2001 K. L. Alexander. "The Clouded Crystal Ball: Trends in Educational Stratification." (Comment on Gamoran, Hallinan, and Kerckhoff). *Sociology of Education*, special millennial issue, 169- 177.
- 2001 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Keeping the Faucet Flowing: Summer Learning and Home Environment." *American Educator*, Fall: 10-15, 47.
- 2001 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Smoking and the Adult Transition among Urban Teenagers." *Adolescent and Family Health* 2(3): 108-122.
- 2004 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Temporary as Compared to Permanent High School Dropout." *Social Forces* 82(3): 1181-1205.
- 2005 D. R. Entwisle, K. L. Alexander and L. S. Olson. "First Grade and Educational Attainment by Age 22: A New Story." *American Journal of Sociology* 110(5): 1458-1502.
- 2005 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Urban Teenagers: Work and Dropout." *Youth and Society* 37(1): 3-32.
- 2007 T. L. Gosa and K. L. Alexander. "Family (Dis)Advantage and the Educational Prospects of Better Off African American Youth: How Race Still Matters. *Teachers College Record*, 109(2): 285-321.
- 2007 K. L. Alexander, D. R. Entwisle and L. S. Olson. "Lasting Consequences of the Summer Learning Gap. *American Sociological Review* 72 (April): 167-180 .
- 2007 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Summer Learning and

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Its Implications: Insights from the Beginning School Study" *New Directions in Youth Development*, 114 (Summer): 11- 32.

- 2007 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "Early Schooling: The Handicap of Being Poor and Male." *Sociology of Education* 80 (April): 114-138.
- 2008 K. L. Alexander, R. Bozick and D. R. Entwisle. "Warming Up, Cooling Out, or Holding Steady? Persistence and Change in Educational Expectations after High School." *Sociology of Education*, 81 (October): 371-396.
- 2010 D. R. Entwisle, K. L. Alexander and L. S. Olson. "The Adult Transition of At-Risk Youth." *Journal of Sociological Research*, v. 1, no. 1
- 2010 R. Bozick, K. Alexander, D., Entwisle, S. Dauber and K. Kerr. "Framing the Future: Revisiting the Place of Educational Expectations in Status Attainment." *Social Forces*, 88 (July): 2027 - 2053
- 2012 S. Slates, K. Alexander, D. Entwisle and L. Olson. "Counteracting Summer Slide: Social Capital Resources within Socioeconomically Disadvantaged Families." *Journal of Research on Children Put at Risk*, In Press, spring 2012.

BOOK CHAPTERS

- 1975 K. L. Alexander and B. K. Eckland. "School Experience and Status Attainment." Pp. 171-210 in S. Dragastin and G. Elder (eds.), Adolescence in the Life Cycle. Washington, D.C.: Hemisphere Publishing Co.
- 1976 K. L. Alexander. "Disability and Stratification Processes." Pp. 171-210 in G. Albrecht (ed.), Socialization and Disability: Proceedings of the Chicago Conference on Socialization and Disability. University of Pittsburgh Press.
- 1980 K. L. Alexander and B. K. Eckland. "The 'Explorations in Equality of Opportunity' Sample of 1955 High School Sophomores." Pp. 31-58 in A. C. Kerckhoff (ed.), Longitudinal Perspectives on Educational Attainment. Greenwich, Conn.: JAI Press, Inc.
- 1980 B. K. Eckland and K. L. Alexander. "The National Longitudinal Study of

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The High School Senior Class of 1972." Pp. 189-222 in A. C. Kerckhoff (ed.), Longitudinal Perspectives on Educational Attainment. Greenwich, Conn.: JAI Press, Inc.

- 1981 K. L. Alexander, J. M. McPartland and M. A. Cook. "Using Standardized Test Performance in School Effects Research." Pp. 1-34 in R. Corwin (ed.), Research in Sociology of Education and Socialization, V. 2. Greenwich, Conn.: JAI Press, Inc.
- 1982 K. L. Alexander, T. Reilly and B. K. Eckland. "Family Formation and Educational Attainment." Pp. 351-374 in P. J. Perun (Ed.), The Undergraduate Woman: Issues in Educational Equity. Lexington, Mass.: Lexington Books.
- 1984 K. L. Alexander and A. M. Pallas. "School Sector and Cognitive Performance: When is a Little a Little?" *Sociology of Education* 58: 115-128. Reprinted in E. H. Haertel, T. James and H. M. Levin (eds.), Comparing Public and Private Schools, Vol. 2: School Achievement, 1987. New York: The Falmer Press.
- 1987 K. L. Alexander. "Comparing Public and Private School Effectiveness: Evidence and Issues." Pp. 33-66 in E. H. Haertel, T. James and H. M. Levin (ed.), Comparing Public and Private Schools, Vol. 2: School Achievement. New York: The Falmer Press.
- 1987 K. L. Alexander, A. M. Pallas, and S. Holupka. "Consistency and Change in Educational Stratification: Recent Trends Regarding Social Background and College Access." Pp. 161-185 in R. V. Robinson (ed.), Research in Stratification and Mobility, Vol. 6. JAI Press.
- 1989 D. R. Entwisle, and K. L. Alexander. "Early Schooling as a 'Critical Period' Phenomenon." Pp. 27-55 in K. Namboodiri and R. G. Corwin (eds.) Sociology of Education and Socialization, Vol. 8. Greenwich, CT: JAI Press.
- 1992 D. R. Entwisle and K. L. Alexander. "School Performance and Family Configuration." In New Directions in Child and Family Research: Shaping Head Start in the 90's. New York: National Council of Jewish Women Center for the Child.
- 1993 D. R. Entwisle and K. L. Alexander. "Entry into School: The Beginning School Transition and Educational Stratification." Pp. 401-423 in The

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Annual Review of Sociology, Vol. 19.

- 1996 K. L. Alexander and D. R. Entwisle. "Educational Tracking During the Early Years: First Grade Placements and Middle School Constraints." Pp. 75-105 in A. C. Kerckhoff (ed.) Generating Social Stratification: Toward a New Research Agenda. Boulder, CO: Westview Press.
- 1996 K. L. Alexander and D. R. Entwisle. "Schools and Children at Risk." Pp. 67-88 in A. Booth and J. F. Dunn (eds.) Family-School Links: How Do They Affect Educational Outcomes? Mahwah, NJ: Erlbaum.
- 1996 K. L. Alexander and D. R. Entwisle. "Early Schooling and Educational Inequality: Socioeconomic Disparities in Children's Learning." Pp. 63-79 in James S. Coleman: Falmer Sociology Series. London: Falmer Press Ltd.
- 1999 K. L. Alexander, D. R. Entwisle, and R. Herman. "In the Eye of the Beholder: Parents' and Teachers' Ratings of Children's Behavioral Style." Pp. 225-245 in C. L. Shehan (ed.) Contemporary Perspectives on Family Research, Vol. 1. Re-Visioning Children as Active Agents of Family Life. Greenwich, CT: JAI Press.
- 1999 D. R. Entwisle and K. L. Alexander. "Early Schooling and Social Stratification." Pp. 13-38 in R. C. Pianta and M. J. Cox (eds.) The Transition to Kindergarten. Baltimore, MD: Brookes Publishing.
- 2000 D.R. Entwisle and K. L. Alexander. "Diversity in Family Structure: Effects on Schooling." Pp. 316-337 in D. Demo, K. R. Allen, and M. A. Fine (eds.) Handbook of Family Diversity. New York: Oxford University Press.
- 2000 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "Summer Learning and Home Environment." Pp. 9-30 in R. D. Kahlenberg (ed.) A Notion at Risk: Preserving Public Education as an Engine for Social Mobility. New York: Century Foundation Press.
- 2002 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "The Baltimore Beginning School Study in Perspective." Pp. 167-193 in E. F. Phelps, F. Furstenberg, and A. Colby (eds.) Landmark Longitudinal Studies of the 20th Century. New York: Russell Sage.
- 2003 K. L. Alexander, D. R. Entwisle, and N. Kabbani. "Grade Retention, Social Promotion, and 'Third Way' Alternatives." Pp. 197-238 in A. J.

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Reynolds, M. C. Wang, and H. J. Walberg (eds.) Early Childhood Learning: Programs for a New Age, Washington, D. C.: Child Welfare League of America.

- 2003 Entwisle, D. R., Alexander, K. L. and Olson, L. S. The First Grade Transition in Life Course Perspective. Pp. 229-250 in J. T. Mortimer and M. J. Shanahan (eds.) *Handbook of the Life Course*. New York: Kluwer Academic/Plenum.
- 2004 K. L. Alexander, D. R. Entwisle, S. L. Dauber and N. Kabbani. "Dropout in Relation to Grade Retention: An Accounting of the Beginning School Study." Pp. 5-34 in H. J. Walberg, A. J. Reynolds, M. C. Wang (eds.) Can Unlike Students Learn Together? Grade Retention, Tracking, and Grouping. Greenwich, CT: Information Age Publishing.
- 2004 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Schools, Achievement and Inequality: A Seasonal Perspective." Pp. 25-51 in G. Borman and M. Boulay (eds.) Summer Learning: Research, Policies and Programs. Mahwah, NJ: Erlbaum.
- 2004 Entwisle, D. R., Alexander, K. L. & Olson, L. S. Young Children's Achievement in School and Socio-economic Background. Pp. 86-108 in D. Conley and K. Albright (eds.) After the Bell - Family Background, Public Policy and Educational Success. London & New York: Routledge.
- 2006 Entwisle, D. R., Alexander, K. L., & Olson, L. S. Educational Tracking Within and Between Schools: From First Grade Through Middle School and Beyond. In A. Huston & M. Ripke (eds.), Middle Childhood: Contexts of Development. Cambridge: Cambridge University Press.
- 2010 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Socioeconomic Status: Its Broad Sweep and Long Research in Education." Pp. 237 – 255 In J. Meece and J. Eccles (eds.), *Handbook of Schools, Schooling, and Human Development*. NY: Routledge.

GRANTS AND CONTRACTS

- 12/01/75-
09/30/77 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE400-0034. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)

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- 06/29/75-06/28/77 Karl Alexander. NICHD: "Research on the Consequences of Childbearing and Childspacing Patterns."
- 12/18/76-11/30/77 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-400-77-0019. Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 10/01/76-03/31/79 Karl Alexander and Martha Cook. NIE: "Pre-Occupational Preferences and Occupational Attainment;" NIE-G-76-0078.
- 12/01/77-05/31/78 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-G-78-0110. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 06/01/78-11/30/79 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-G-78-0201. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 12/01/79-11/30/80 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-G-80-0113. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 12/01/80-11/30/81 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-G-80-0113. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 12/01/81-11/30/82 Karl Alexander and Edward McDill. NIE: "School Process and Career Development Program;" NIE-G-80-0113. (Part of core grant to the Center for the Social Organization of Schools, The Johns Hopkins University.)
- 03/01/82-05/31/85 Doris Entwisle and Karl Alexander. NICHD: "Social Structure and Transition to Full-Time Schooling;" 5 RO1 HD16302.
- 06/01/83-05/31/85 Doris Entwisle and Karl Alexander. Wm. T. Grant Foundation: "Stress and the Process of Schooling in the First Two Grades;" 83079682.

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