

sean f. reardon
curriculum vitae

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EDUCATION

- 1997 Ed.D., *Harvard Graduate School of Education*
Educational Administration, Planning, and Social Policy
- 1992 M.Ed., *Harvard Graduate School of Education*
Educational Administration, Planning, and Social Policy
- 1991 M.A., *University of Notre Dame*
International Peace Studies
- 1986 B.A., *University of Notre Dame*
Program of Liberal Studies; Minor in Honors Mathematics
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EMPLOYMENT

- 2004- *Stanford University*
Endowed Professor of Poverty and Inequality in Education (2014-)
Professor of Education and (by courtesy) Sociology (2012-)
Associate Professor of Education and (by courtesy) Sociology (2004-2012)
Director, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education
Policy Analysis
- 1999-2004 *The Pennsylvania State University*
Assistant Professor of Education and Sociology
- 1998-99 *Harvard Children's Initiative*
Postdoctoral Fellow: Evaluation of Programs for Children
- 1988-90 *Moorestown Friends School, Moorestown, NJ*
High School Physics/Mathematics Teacher
- 1986-88 *Red Cloud Indian School, Pine Ridge, SD*
High School Physics/English/Photography Teacher & Bus Driver
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ACADEMIC HONORS AND AWARDS

- 2015 Spencer Foundation Lectureship, *Association for Public Policy and Management*
- 2014-15 Visiting Scholar, Russell Sage Foundation
- 2014- Member, National Academy of Education
- 2013 Palmer O. Johnson Award, *American Educational Research Association*.
- 2004-06 Carnegie Scholars Program Fellowship. *Carnegie Corporation of New York*.

2002-07 William T. Grant Faculty Scholars Award. *William T. Grant Foundation*.
 2002-04 National Academy of Education/Spencer Foundation Postdoctoral Fellowship.
 1998-99 Postdoctoral Fellowship in Evaluation of Programs for Children. *Harvard Children's Initiative*
 1996-97 Spencer Foundation Dissertation Fellowship. *Spencer Foundation*
 1995-96 Advanced Doctoral Student Fellowship, *Harvard Graduate School of Education*
 1991-95 Jacob K. Javits Fellowship, *U.S. Department of Education*
 1991-92 Entering Award, *Harvard Graduate School of Education*
 1990-91 International Scholars Fellowship, *University of Notre Dame*
 1986 Graduated Summa Cum Laude, Phi Beta Kappa, *University of Notre Dame*

GRANTS RECEIVED

2016-18 "The Educational Opportunity Monitoring Project." *Russell Sage Foundation*. (\$150,000)
 2016-18 "The Educational Opportunity Monitoring Project." *William T. Grant Foundation*. (\$367,000)
 2014-16 "The Role of Private Schooling in Contributing to the Increase in Inequality of Educational Outcomes between Children from Low- and High-Income Families." *Russell Sage Foundation*. (Subaward from Harvard University, Richard Murnane, PI). (\$139,000)
 2014-16 "Patterns of achievement and achievement gaps among school districts: New data, new measures, new insights." *Spencer Foundation*. (with Andrew Ho, Harvard University). (\$500,000)
 2014-16 "Relationships Among Parenting Approaches, Home Environments, and the Development of Children's Skills." *National Science Foundation* (Subaward from University of Chicago, PI Ariel Kalil) (\$247,500).
 2014-16 "Inequality at Home: The Evolution of Class-based Gaps in Young Children's Home Environments and Pre-school Skills from 1986 to 2012." *Russell Sage Foundation* and *Washington Center for Equitable Growth* (Subaward from University of Chicago, PI Ariel Kalil) (\$100,500).
 2014-16 "Inequality at Home: The Evolution of Class-based Gaps in Young Children's Home Learning Environments and Pre-school Skills from 1986-2012." *Spencer Foundation* (Subaward from University of Chicago, PI Ariel Kalil).
 2014-15 "Measuring the implementation and quality of English Learner programs." *Stanford University/San Francisco Unified School District Partnership*. (with Claude Goldenberg). (\$106,876)
 2014-19 "Stanford interdisciplinary predoctoral training program in quantitative education policy analysis." *Institute of Education Sciences, U.S. Department of Education*. (\$4,000,000)
 2013-17 "Stanford Postdoctoral Fellows Program in the Center for Education Policy Analysis." *Institute of Education Sciences, U.S. Department of Education*. (\$686,821)
 2012-13 "District/University Research Partnerships for English Learner Students" *William T. Grant Foundation*. (\$20,000).
 2012 "Income Segregation and Political Polarization." *Stanford Institute for Research in the Social Sciences* Seed Grant (Co-PI with Jonathan Rodden). (\$10,000).
 2011-13 "Malleable factors that influence outcomes of English Language Learners." *Institute of Education Sciences, U.S. Department of Education*. (\$699,000)
 2011-13 "Addressing Practical Problems in Achievement Gap Estimation: Nonparametric Methods for Censored Data." *Institute of Education Sciences, U.S. Department of Education*. (\$698,000)
 2010-12 "The Widening Socioeconomic Achievement Gap: Causes, Consequences, and New

- Evidence." AERA Research Conference Grant. *American Educational Research Association*. (\$46,500)
- 2010-12 "Regression discontinuity designs with assignment based on multiple rating scores: Statistical properties and issues in the context of educational evaluation." (Co-PI with Howard Bloom, MDRC). *Institute of Education Sciences, U.S. Department of Education*. (\$885,000)
- 2009-14 "Stanford interdisciplinary predoctoral training program in quantitative education policy analysis." *Institute of Education Sciences, U.S. Department of Education*. (\$5,000,000)
- 2009-11 "Effects of the California high school exit exam: Five years of evidence." *James Irvine Foundation*. (\$125,000)
- 2008-09 "Together or separate: a comparative analysis of segregation and diversity in the United States, Great Britain and France." *France-Stanford Center for Interdisciplinary Studies*. (\$15,000)
- 2007-09 "The effects of racial school segregation on the black-white achievement gap." *Institute of Education Sciences, U.S. Department of Education*. (\$500,000)
- 2006-08 "Effects of the California high school exit exam on student's schooling trajectories." *James Irvine Foundation*. (\$300,000)
- 2006-08 "Supplement to Scholars Award." *William T. Grant Foundation*. (\$60,000)
- 2005-07 "Measuring spatial segregation." *National Science Foundation*. (\$135,338)
- 2004-06 "Hispanic students' achievement in the elementary grades." *Carnegie Corporation of New York Carnegie Scholars Program*. (\$100,000)
- 2003-05 "The spatial segregation project." *Consortium for Children, Youth, and Families, The Pennsylvania State University*. (\$14,904)
- 2003-05 "Neighborhood Variation in the Effects of Prevention Programs on Positive Youth Outcomes." *William T. Grant Foundation*. (\$438,148). Co-Principal Investigators: D. Gorman-Smith & S.F. Reardon.
- 2003-05 "Understanding the growth of achievement inequality in the early years of schooling." *American Educational Research Association Grants Program*. (\$35,000)
- 2002-07 "Adolescence to Adulthood in Chicago Neighborhoods." *William T. Grant Foundation Faculty Scholars Program*. (\$300,000).
- 2002-05 "Neighborhood, Race, and Alcohol Use/Abuse Trajectories." *National Institute of Alcohol Abuse and Addiction* (Main Grant to Harvard University; Subcontract to Co-Investigator Reardon). (Total Award; \$786,122; Portion to Reardon/PSU: \$157,750).
- 2002-04 "Choosing Schools, Choosing Neighborhoods: Understanding the 'New Segregation.'" *National Academy of Education/Spencer Foundation*. (\$50,000).
- 2002 "Understanding the 'New Segregation.'" *Penn State University College of Education*. (\$9,000).
- 2001-03 "Low-income and ethnic minority schools: School climate, community context, and educational success." *Consortium for Children, Youth, and Families, Pennsylvania State University*. (\$5,350) Co-Principal Investigators: S.F. Reardon & G.F. Farkas.
- 2001-02 "Trajectories of Adolescent Substance Use: Longitudinal Analysis from the Project on Human Development in Chicago Neighborhoods." *Harvard University* (\$15,130).
- 2000-01 "Analysis of Adolescent Substance Use Data from the Project on Human Development in Chicago Neighborhoods." *National Institute of Drug Abuse (Subcontract through Harvard University)* (\$65,850).
- 1998-99 "Patterns of Multi-Racial Diversity and Segregation in U.S. Schools: New Measures for a Multi-Racial, Metropolitan Society." *Spencer Foundation* (\$28,650).
- 1997 "Social Class and Community Differences in Patterns of Adolescent Drug Use and its Consequences: Combining Survey Data with Ethnographic Description." *Spencer Foundation* (\$12,000).

REFEREED PUBLICATIONS

- Reardon, S.F., Shear, B.R., Castellano, K.E., & Ho, A.D. (conditional accept). "Using Heteroskedastic Ordered Probit Models to Recover Moments of Continuous Test Score Distributions From Coarsened Data." *Journal of Educational and Behavioral Statistics*.
- Reardon, S.F., Townsend, J., & Fox, L. (forthcoming). "An Innovative Approach to Characterizing the Joint Distribution of Race and Income Among Neighborhoods." *Russell Sage Foundation Journal of the Social Sciences*.
- Owens, A., Reardon, S.F., & Jencks, C. (forthcoming). "Income Segregation Between Schools and Districts." *American Education Research Journal*.
- Reardon, S.F. (forthcoming). "School Segregation and Racial Achievement Gaps." *Russell Sage Foundation Journal of the Social Sciences*.
- Bassok, D., Finch, J.E., Lee, R., Reardon, S.F., & Waldfogel, J. (forthcoming). "Socioeconomic Gaps in Early Childhood Experiences, 1998 to 2010." *AERA Open*.
- Chmielewski, A.K., & Reardon, S.F. (forthcoming). "Patterns of Cross-National Variation in the Association Between Income and Academic Achievement." *AERA Open*.
- Reardon, S.F., Kasman, M., Klasik, D., & Baker, R. (2016). Agent-Based Simulation Models of the College Sorting Process. *Journal of Artificial Societies and Social Simulation* 19(1)8. Available at <http://jasss.soc.surrey.ac.uk/19/1/8/8.pdf>.
- Umansky, I., Valentino, R.A., & Reardon, S.F. (2016). "The Promise of Two-Language Education." *Educational Leadership* 73(5): 10-17.
- Valentino, R.A., & Reardon, S.F. (2015). "Effectiveness of four instructional programs designed to serve English learners: Variation by ethnicity and initial English proficiency." *Educational Evaluation and Policy Analysis* 37(4): 612-637.
- Reardon, S.F., & Ho, A.D. (2015). "Practical Issues in Estimating Achievement Gaps from Coarsened Data." *Journal of Educational and Behavioral Statistics*, 40(2): 158-189.
- Reardon, S.F., Fox, L., Townsend, J. (2015). Neighborhood Income Composition by Race and Income, 1990-2009. *Annals of the American Academy of Political and Social Science* 660: 78-97.
- Umansky, I.M., and Reardon, S.F. (2014). "Reclassification Patterns among Latino English Learner Students in Bilingual, Dual Immersion, and English Immersion Classrooms." *American Educational Research Journal* 51: 879-912.
- Reardon, S.F., and Owens, A. (2014). "Sixty Years After *Brown*: Trends and Consequences of School Segregation." *Annual Review of Sociology* 40: 199-218.
- Reardon, S.F., Unlu, F., Zhu, P., & Bloom, H. (2014). "Bias and Bias Correction in Multi-Site Instrumental Variables Analysis of Heterogeneous Mediator Effects." *Journal of Educational and Behavioral Statistics* 39(1): 53-86.
- Reardon, S.F., and Raudenbush, S.W. (2013). "Under What Assumptions do Site-by-Treatment Instruments Identify Average Causal Effects?" *Sociological Methods and Research* 42(2): 143-163.
- Reardon, S.F. (2013). "The Widening Income Achievement Gap." *Educational Leadership* 70(8):10-16.
- Bassok, D., and Reardon, S.F. (2013). "'Academic Redshirting' in Kindergarten: Prevalence, Patterns, and Implications." *Educational Evaluation and Policy Analysis* 35(3): 283-297.
- Reardon, S.F., Valentino, R.A., & Shores, K.A. (2012). "Patterns of Literacy Among U.S. Students." *Future of Children* 22(2): 17-37.
- Raudenbush, S.W., Reardon, S.F., & Nomi, T. (2012). "Statistical Analysis for Multi-site Trials Using Instrumental Variables with Random Coefficients" *Journal of Research on Educational Effectiveness* 5: 303-332.

- Reardon, S.F., Grewal, E., Kalogrides, D., & Greenberg, E. (2012). "Brown fades: The End of Court Ordered School Desegregation and the Resegregation of American Public Schools." *Journal of Policy Analysis and Management* 31(4): 876-904.
- Ho, A.D., & Reardon, S.F. (2012). "Estimating Achievement Gaps from Test Scores Reported in Ordinal 'Proficiency' Categories." *Journal of Educational and Behavioral Statistics* 37(4): 489-517.
- Reardon, S.F., & Robinson, J.P. (2012). "Regression discontinuity designs with multiple rating-score variables." *Journal of Research on Educational Effectiveness* 5(1): 83-104.
- Reardon, S.F., & Bischoff, K. (2011). "Income Inequality and Income Segregation." *American Journal of Sociology*. 116/4: 1092-1153.
- Strunk, K.O., & Reardon, S.F. (2010). "Measuring the Strength of Teachers' Unions: An Empirical Application of the Partial Independence Item Response Approach." *Journal of Educational and Behavioral Statistics* 35(6): 629-670.
- Reardon, S.F., Arshan, N., Atteberry, A., & Kurlaender, M. (2010). "Effects of Failing a High School Exit Exam on Course-Taking, Achievement, Persistence, and Graduation." *Educational Evaluation and Policy Analysis*, 32(4): 498-520.
- Reardon, S.F., & Raudenbush, S.W. (2009). "Assumptions of Value-Added Models for Estimating School Effects." *Educational Finance and Policy* 4(4): 492-519.
- Reardon, S.F. (2009). "Measures of Ordinal Segregation." *Research on Economic Inequality*, 17: 129-155.
- Reardon, S.F. & C. Galindo. (2009). "The Hispanic-White Achievement Gap in Math and Reading in the Elementary Grades." *American Educational Research Journal* 46(3): 853-891.
- Reardon, S.F., Cheadle, J.E., & Robinson, J.P. (2009). "The effect of Catholic schooling on math and reading development in kindergarten through fifth grade." *Journal of Research on Educational Effectiveness* 2: 45-87.
- Reardon, S.F., Farrell, C.R., Matthews, S.A, O'Sullivan, D., Bischoff, K., & Firebaugh, G. (2009). "Race and Space in the 1990s: Changes in the Geographic Scale of Racial Residential Segregation, 1990-2000." *Social Science Research* 38:55-70.
- Lee, Barrett A., Sean F. Reardon, Glenn Firebaugh, Chad R. Farrell, Stephen A. Matthews, and David O'Sullivan. (2008). "Beyond the Census Tract: Patterns and Determinants of Racial Residential Segregation at Multiple Scales." *American Sociological Review* 73(5):766-791
- Reardon, S.F., Matthews, S.A, O'Sullivan, D., Lee, B.A., Firebaugh, G., Farrell, C.R., & Bischoff, K. (2008). "The geographical scale of metropolitan racial segregation." *Demography* 45: 489-514.
- Reardon, S.F. & C. Galindo. (2007) "Patterns of Hispanic Students' Math Skill Proficiency in the Early Elementary Grades." *Journal of Latinos and Education* 6(3): 229-252
- Reardon, S.F., and Raudenbush, S.W. (2006). "A partial independence item response model for surveys with filter questions." *Sociological Methodology* 36: 257-300.
- Reardon, S.F., Yun, J.T, & Kurlaender, M. (2006). "Implications of Income-Based School Assignment Policies for Racial School Segregation." *Educational Evaluation and Policy Analysis* 28(1): 49-75.
- Novak, S.P., Reardon, S.F., Raudenbush, S.W., & Buka, S.L. (2006). "Retail tobacco outlet density and youth smoking: A propensity modeling approach." *American Journal of Public Health*.
- Reardon, S.F. (2005). "Invited Commentary: Examining Patterns of Development in Early Elementary School Using ECLS-K Data." *The Education Statistics Quarterly* 6/3.
- Reardon, S.F., & O'Sullivan, D. (2004) "Measures of spatial segregation" *Sociological Methodology* 34:121-162.
- Reardon, S.F., & Yun, J.T. (2003). "Integrating neighborhoods, segregating schools: The retreat from school desegregation in the South, 1990-2000." *North Carolina Law Review* 81/4:1563-1596.
- Novak, S.P., Reardon, S.F., & Buka, S.L. (2002). "How beliefs about substance use differ by socio-demographic characteristics, individual experiences, and neighborhood environments among urban adolescents." *Journal of Drug Education* 32(4): 319-342.

- Reardon, S.F., and Buka, S.L. (2002). "Differences in onset and persistence of substance abuse and dependence among whites, blacks, and Hispanics." *Public Health Reports* 117/ Supplement 1:S51-59.
- Reardon, S.F., Brennan, R.T., & Buka, S.L. (2002). "Estimating multi-level discrete-time hazard models using cross-sectional data: Neighborhood effects on the onset of adolescent cigarette use." *Multivariate Behavioral Research* 37/3: 297-330.
- Reardon, S.F., & Firebaugh, G. (2002). "Measures of multigroup segregation." *Sociological Methodology* 32:33-67.
- Reardon, S.F., & Firebaugh, G. (2002). "Response: Segregation and social distance—A generalized approach to segregation measurement." *Sociological Methodology* 32:85-101.
- Reardon, S.F., & Yun, J.T. (2002). "Segregation in Church and State?: Vouchers and Racial Enrollment Patterns Among Public and Private Schools." *Teachers College Record* (On-line edition; published July 15, 2002) URL: <http://www.tcrecord.org/Content.asp?ContentID=10968>
- Reardon, S.F., & Yun, J.T. (2001) "Suburban racial change and suburban school segregation, 1987-1995." *Sociology of Education*. 74/2:79-101.
- Reardon, S.F., Yun, J.T., & Eitle, T.M. (2000) "The changing structure of school segregation: Measurement and evidence of multi-racial metropolitan school segregation, 1989-1995." *Demography*, 37/3: 351-364.

BOOK CHAPTERS, REPORTS, EDITED VOLUMES, OTHER PUBLICATIONS

- Chmielewski, A.K., & Reardon, S.F. (2016). "Education." In *State of the Union: The Poverty and Inequality Report, 2016*. The Stanford Center on Poverty and Inequality, Stanford, CA. Pp 45-50. Available at <http://inequality.stanford.edu/sites/default/files/Pathways-SOTU-2016-Education-3.pdf>.
- Reardon, S.F., & Bischoff, K. (2016). The continuing increase in income segregation, 2007-2012. Available at <https://cepa.stanford.edu/content/continuing-increase-income-segregation-2007-2012>.
- Umansky, I.M., Reardon, S.F., Hakuta, K., Thompson, K.D., Estrada, P., Hayes, K. Maldonado, H. Tandberg, S. Goldenberg, C. (2015). "Improving the opportunities and outcomes of California's students learning English: Findings from school district-university collaborative partnerships." PACE Policy Brief 15-1. Policy Analysis for California Education: Stanford, CA. Available at <http://www.edpolicyinca.org/publications/improving-opportunities-and-outcomes-californias-students-learning-english-findings-school-district-university-collaborative-partnerships>.
- Reardon, S.F., Robinson-Cimpian, J.P., & Weathers, E. (2015). "Patterns and trends in racial/ethnic and socioeconomic achievement gaps (revised and updated version of 2007 chapter)." In Helen A. Ladd & Margaret Goertz (Eds.), *Handbook of Research in Education Finance and Policy*. Lawrence Erlbaum.
- Reardon, S.F. (forthcoming). "A Conceptual Framework for Measuring Segregation and its Association with Population Outcomes." In J. Michael Oakes & Jay S. Kaufman (Eds.), *Methods in Social Epidemiology* (2nd Ed.).
- Reardon, S.F. (2015). "Education." In *State of the States: The Poverty and Inequality Report, 2015*. The Stanford Center on Poverty and Inequality, Stanford, CA. Pp 43-48. Available at http://web.stanford.edu/group/scspi/sotu/SOTU_2015.pdf.
- Bischoff, K. & Reardon, S.F. (2014). "Residential Segregation by Socioeconomic Status, 1970-2009." In John Logan (Ed.), *US2010: America in the First Decade of the New Century*. New York: Russell Sage.
- Carter, P.L., & Reardon, S.F. (2014). "Inequality matters." William T. Grant Foundation Inequality Paper. Available at <https://dl.dropbox.com/s/s2yrq0288llo6it/Inequality%20Matters.pdf?dl=0>. New York: William T. Grant Foundation.
- Reardon, S. F. (2014). "No Rich Child Left Behind." In David C. Johnston (Ed.) "*Divided: The Perils of Our Growing Inequality*." New Press: New York.
- Reardon, S.F., & Bischoff, K. (2014). "The Takeoff in Income Segregation." In David Grusky (Ed.), *Social*

- Stratification: Class, Race, and Gender in Sociological Perspective* (4th Ed.). Boulder, CO: Westview Press.
- Reardon, S.F. (2014). "Education." In *State of the Union: The Poverty and Inequality Report, 2014*. The Stanford Center on Poverty and Inequality, Stanford, CA. Pp 53-59. Available at http://web.stanford.edu/group/scspi/sotu/SOTU_2014_CPI.pdf.
- Reardon, S. F. (2013). "No Rich Child Left Behind." *New York Times* (p. SR1). Available at <http://opinionator.blogs.nytimes.com/2013/04/27/no-rich-child-left-behind/>.
- Reardon, S.F. (2013). "Education and Inequality." In David Grusky, Doug McAdam, Rob Reich, and Debra Satz (Eds.), *Occupy the Future*. Boston: MIT Press.
- Reardon, S.F., Yun, J.T., Chmielewski, A.K. (2012). "Suburbanization and school segregation." In William F. Tate (Ed.), *Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility*. Washington, DC: American Educational Research Association.
- Reardon, S.F. (2011). "Education and Inequality." *Boston Review*. December 1, 2011. (http://www.bostonreview.net/BR36.6/sean_reardon_occupy_movement_future.php).
- Reardon, S.F., & Bischoff, K. (2011). More Unequal and More Separate: Growth in the Residential Segregation of Families by Income, 1970-2009. Report prepared for the Russell Sage US2010 project. www.s4.brown.edu/us2010/Data/Report/report111111.pdf.
- Reardon, S.F. (2011). "The widening academic achievement gap between the rich and the poor: new evidence and possible explanations." In Richard Murnane & Greg Duncan (Eds.), *Whither Opportunity? Rising Inequality and the Uncertain Life Chances of Low-Income Children*. New York: Russell Sage Foundation.
- Reprinted in Richard Arum, Irene R. Beattie, & Karly Ford (Eds.) (2015). *The Structure of Schooling: Readings in the Sociology of Education*. Thousand Oaks, CA: Sage.
- Reardon, S.F., & Rhodes, L. (2011). "The Effects of Socioeconomic School Integration Plans on Racial School Desegregation." In Erica Frankenberg and Elizabeth DeBray (Eds.), *Integrating Schools in a Changing Society: New Policies and Legal Options for a Multiracial Generation*. Chapel Hill: University of North Carolina Press.
- Reardon, S.F. (2009). Review of "How New York City's Charter Schools Affect Achievement." Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. <http://epicpolicy.org/thinktank/review-How-New-York-City-Charter>.
- Reardon, S.F., & Kurlaender, M. (2009). "Effects of the California High School Exit Exam on Student Persistence, Achievement, and Graduation." PACE Policy Brief 09-3. August, 2009. At <http://gse.berkeley.edu/research/pace/reports/PB.09-3.pdf>.
- Reardon, S.F. (2009). "Suburbanització, fragmentació de districtes escolars i segregació escolar." In Miquel Àngel Alegre, Xavier Rambla, and Òscar Valiente (Eds.), *L'Elecció de Centre Escolar a Catalunya. Elements per a un Debat*. Barcelona, Spain: Fundació Jaume Bofill.
- Reardon, S.F., & Robinson, J.P. (2007). "Patterns and trends in racial/ethnic and socioeconomic achievement gaps." In Helen A. Ladd & Edward B. Fiske (Eds.), *Handbook of Research in Education Finance and Policy*. Lawrence Erlbaum.
- Reardon, S.F. (2006). "A Conceptual Framework for Measuring Segregation and its Association with Population Outcomes." In J. Michael Oakes & Jay S. Kaufman (Eds.), *Methods in Social Epidemiology*. Pp 169-192.
- Reardon, S.F. & C. Galindo. (2006) "Patterns of Hispanic Students' Math and English Literacy Test Scores in the Early Elementary Grades." Report of the National Task Force on Early Childhood Education for Hispanics.
- Galindo, C., & S.F. Reardon. (2006) "Hispanic Students' Educational Experiences and Opportunities During Kindergarten." Report of the National Task Force on Early Childhood Education for Hispanics.
- LoGerfo, L., Nichols, A., & Reardon, S.F. (2006). Achievement gains in elementary and high school. Urban Institute: Washington, DC. At <http://www.urban.org/url.cfm?ID=411290>.

- Yun, J.T., & Reardon, S.F. (2005). "Patterns of multiracial private school segregation." In Janelle Scott (Ed.), *School Choice and Student Diversity: What the Evidence Says*. New York: Teachers College Press.
- Reardon, S.F., & Yun, J.T. (2005). "Integrating neighborhoods, segregating schools: The retreat from school desegregation in the South, 1990-2000." In Jack Boger & Gary Orfield (Eds.), *School Resegregation: Must the South Turn Back?*. Chapel Hill: University of North Carolina Press.
- Reardon, S.F., & Yun, J.T. (2003). "Private School Racial Enrollments and Segregation." In Richard D. Kahlenberg (Ed.), *Public School Choice vs. Private School Vouchers*. New York: Century Foundation Press.
- Reardon, S.F., & Yun, J.T. (2002). *Private School Racial Enrollments and Segregation*. Report for the Civil Rights Project at Harvard University, Cambridge, MA. June 26, 2002.
- Reardon, S.F. (1997) *Social Class and the Community Ecology of Adolescent Drug Use: A Study of Two Communities*. Doctoral Dissertation, Harvard Graduate School of Education, Cambridge, MA.
- Wolf, D.P., & Reardon, S.F. (1996) "Access to excellence through new forms of student assessment." In Wolf, D.P., & Baron, J.B. (Eds.) *Performance-based student assessment: Challenges and possibilities*. Ninety-fifth Yearbook of the National Society for the Study of Education, Part I. Chicago: University of Chicago Press.
- Orfield, G., & Reardon, S.F. (1994) Race, Poverty, and Inequality. In Susan M. Liss & William L. Taylor (Eds.), *New Opportunities: Civil Rights at a Crossroads*. Washington: Citizens' Commission on Civil Rights.
- Reardon, S.F. (1994) Editor, Special Issue on Equity in Educational Assessment. *Harvard Educational Review* 64/1.
- Orfield, G., Glass, D., Reardon, S.F., & Schley, S. (1993) *The Growth of Segregation in American Schools: Changing Patterns of Separation and Poverty Since 1968*. Cambridge, MA: Harvard Project on School Desegregation. Also published, in briefer form, in *Equity and Excellence in Education*, 27/1, pp. 5-8.
- Reardon, S.F. (1993) *Augusta County--Beech Mountain Institute*. Case written for the Roderick MacDougal Case Program at Harvard Graduate School of Education. Cambridge: Harvard University.
- Reardon, S.F., Barnwell, E., & Merseeth, K. (1992) *Rash Decisions*. Case written for the Roderick MacDougal Case Program at Harvard Graduate School of Education. Cambridge: Harvard University.
- Reardon, S.F. (1992) *Far From Home: School Transportation for Boston's Homeless Children and Youth*. Boston: Center for Law and Education.
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WORKING PAPERS

- Reardon, S.F., Kalogrides, D., Shores, Kenneth. (2016). The geography of racial/ethnic test score gaps. CEPA working paper 16-10. Available at <https://cepa.stanford.edu/content/geography-raciaethnic-test-score-gaps>.
- Reardon, S.F. (2016). School district socioeconomic status, race, and academic achievement. CEPA working paper. Available at <https://cepa.stanford.edu/content/school-district-socioeconomic-status-race-and-academic-achievement>.
- Reardon, S.F., Kalogrides, D., & Ho, A.D. (2016). Linking U.S. test score distributions to a common scale, 2009-2013. CEPA working paper 16-09. Available at <https://cepa.stanford.edu/content/linking-us-school-district-test-score-distributions-common-scale-2009-2013>.
- Reardon, S.F., & Bischoff, K. (2016). The continuing increase in income segregation, 2007-2012. Available at <https://cepa.stanford.edu/content/continuing-increase-income-segregation-2007-2012>.
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CONSULTING AND ADVISORY SERVICE

- Coalition for Evidence-Based Policy*, Advisory Board member, Top Tier Evidence Initiative (2012-)
- U.S. Department of Education*, Title I/II Evaluation Technical Advisory Committee (2012-)
- Institute of Education Sciences*, Standing Review Panel, Principal Member (2012-14)
- National Academy of Education/Spencer Foundation*, Dissertation Fellowship Selection Committee (2012)
- University of California, Irvine*, Human Capital Interventions across Childhood and Adolescence, Advisory Board (2011-)
- U.S. Department of Education*, Race to the Top and School Improvement Grants Evaluation Technical Advisory Committee (2011-)
- Brookings Institution Center on Children and Families*, Social Genome Project Advisor (2011-)
- Carnegie Foundation for the Advancement of Teaching*, Assessing Teaching Collaboratory (2011)
- Teachers College*, Metro Migrations Project Advisory Board (2010-12)
- Los Angeles Unified School District*, Teacher Evaluation Technical Advisory Group (2010-)
- San Francisco Unified School District*, Student Assignment System Advisory Board (2010-)
- Ford Foundation*, Steering Committee Member, Building Knowledge for Social Justice Initiative (2009-11)
- Institute of Education Sciences*, American Reinvestment and Recovery Act Education Investment Integrated Evaluation Technical Advisory Panel (2010-)
- Institute of Education Sciences*, Special Advisor to the Director (2009-10)
- National Science Foundation*, School Attendance Boundary Information System Advisory Board (2009-)
- James Irvine Foundation*, Linked Learning District Initiative Advisory Group (2009-2011)
- California Department of Education*, California Achievement Gap Index Panel (2008-09)
- MDRC*, Reading First Evaluation (2008-09)
- MDRC*, Boost-up Math Technical Working Group (2008)
- SRI International*, KIPP Charter School Evaluation Technical Advisor (2007-08)
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Editor-in-Chief, *Journal of Research on Educational Effectiveness*
Board of Directors, National Academy of Education (Elected 2015)
Vice President, Society for Research on Educational Effectiveness (2015-)
Governing Council and Executive Committee, American Educational Research Association (2015-2017)
National Academy of Education (Elected 2014)
Stanford Faculty Senate (2012-2014)
Dean's Advisory Council, Stanford Graduate School of Education (2012-)
Committee on Education Policy, Stanford Graduate School of Education (2012-2014)
Board of Directors, Society for Research on Educational Effectiveness (2013-16)
Program Chair, Spring Meeting of the Society for Research on Educational Effectiveness (2011)
Management Committee (2011-14), *Journal of Educational and Behavioral Statistics*
Editorial Board (2013), *Education Researcher*
Editorial Board (2010-2015), *Journal of Research on Educational Effectiveness*
Editorial Board (2009-15), *Educational Evaluation and Policy Analysis*
Editorial Board (2008-11, 2011-14), *American Educational Research Journal*
Editorial Board (2007-), *Journal of Economic Inequality*
Editorial Board (2007-09), *Education Policy Analysis Archives*
Editorial Board (2005-07; 2008-10; 2011-), *Sociology of Education*
Contributing Editor, (2004) *American Journal of Education*
Editorial Board (1992-94), *Harvard Educational Review*
Chair, AERA Review of Research Award Committee (2011-2012)
Outstanding Reviewer Award (2009), *American Educational Research Journal*
Outstanding Reviewer Award (2005, 2009, 2010), *Educational Evaluation and Policy Analysis*
Review Panel Member (2011) *Institute of Education Sciences*
Review Panel Member (2010) *National Science Foundation*
Small Grants Review Board Member (2010-2012), *Spencer Foundation*.
Ad Hoc Proposal Reviewer, *William T. Grant Foundation*, *Spencer Foundation*, *National Science Foundation*.
Reviewer, *American Educational Research Journal*, *American Journal of Education*, *American Journal of Epidemiology*, *American Journal of Public Health*, *American Sociological Review*, *Applied Developmental Psychology*, *Child Development*, *Demography*, *Developmental Psychology*, *Educational Evaluation and Policy Analysis*, *Education Finance & Policy*, *Education Policy Analysis Archives*, *Geographical Analysis*, *Journal for Research in Mathematics Education*, *Journal of Economic Inequality*, *Journal of Health and Social Behavior*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of the Royal Statistical Society*, *Journal of Urban Affairs*, *Health & Place*, *Pediatrics*, *Population Space & Place*, *Prevention Science*, *Proceedings of the National Academy of Science*, *Science*, *Social Forces*, *Social Problems*, *Social Science Research*, *Social Science Quarterly*, *Sociological Methodology*, *Sociological Methods and Research*, *Sociological Theory*, *Sociology of Education*, *Teachers College Record*.