

ACADEMIC POSITIONS

- 2015- Professor of Political Science, Stanford University
Professor, by courtesy, [Dept. of Philosophy](#)
Professor, by courtesy, [School of Education](#)
- 2008-2014 Associate Professor of Political Science, Stanford University
- 1998- 2007 Assistant Professor of Political Science, Stanford University
- 2009 –2010 Visiting Professor, Institute for Advanced Study, Princeton, NJ
- 2004 –2005 Laurence S. Rockefeller Visiting Fellow, Center for Human Values, Princeton University
Simultaneously appointed as Visiting Assistant Professor at the Center for Human Values

Program and Center Leadership

- 2015- Faculty Director, [Center for Ethics in Society](#). \$ 1M annual budget.
- 2008- Faculty Co-Director, [Center on Philanthropy and Civil Society](#). 3.8M annual budget.

EDUCATION

- 1998 Stanford University, Graduate School of Education
Ph.D. in Education
MA in Philosophy
- 1991 Yale University
B.A. in Philosophy

PUBLICATIONS

Books

2015 *Just Giving: Toward a Political Theory of Philanthropy* (draft mss)

2015 *Philanthropy in Democratic Societies* (in press, University of Chicago Press)

Growing out of an 18-month long seminar hosted at Stanford, this co-edited volume (with Lucy Bernholz and Chiara Cordelli) gathers scholars from philosophy, political science, law, sociology, and history and produces a multi-disciplinary inquiry about the role of philanthropy in democracy. I am co-author of the introductory chapter and single author of a chapter in the volume. Contributors: Jonathan Levy, Olivier Zunz, Lucy Bernholz, Aaron Horvath, Walter Powell, Paul Brest, Ray Madoff, Rob Reich, Eric Beerbohm, Ryan Pevnick, and Chiara Cordelli.

2013 [*Education, Justice, and Democracy*](#), University of Chicago Press.

Co-edited volume (with Danielle Allen) focusing on intersections between normative and empirical approaches to the study of and purpose of education. I am co-author of the introductory chapter and single author of a chapter in the volume. Contributors: Helen Ladd, Susanna Loeb, Rob Reich, Anthony Laden, Sigal Ben-Porath, Angel Harris, Marcelo Suarez-Orozco and Carola Suarez-Orozco, Gregory Walton, Richard Rothstein, Harry Brighouse and Adam Swift, Patrick McGuinn, Anna Maria Smith, and Seth Moglen.

The book was awarded the 2013 PROSE Award for the best book in education. The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books, journals, and electronic content in over 40 categories. Judged by peer publishers, librarians, and medical professionals since 1976, the PROSE Awards are extraordinary for their breadth and depth

2013 [*Occupy the Future*](#), MIT Press/Boston Review.

Co-edited volume (with David Grusky, Doug McAdam, and Debra Satz) produced in the wake of the Occupy movement that examines the consequences of severe inequality for democracy and identifies reforms that could bring democratic institutions in closer alignment with democratic ideals. I co-wrote the introduction and chapter on Ethics and Inequality. Contributors: Kenneth Arrow, David Grusky and Erin Cumberworth, Rob Reich and Debra Satz, Kim Weeden, Sean Reardon, Prudence Carter, Shelley Correll, Gary Segura, David Laitin, Cristobal Young and Charles Varner, Doug McAdam, Paul Ehrlich and Anne Ehrlich, Donald Barr, Michele Elam and Jennifer DeVere Brody, H. Samy Alim, and David Palumbo-Liu.

- 2009 [*Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin*](#), Oxford University Press.
- Co-edited (with Debra Satz) volume of essays on the work of Susan Moller Okin. I am co-author of the introductory chapter on Okin's work and the nature of the volume. Contributors: Nancy Rosenblum, Joshua Cohen, Elizabeth Wingrove, John Tomasi, David Miller, Molly Lynn Shanley, Cass Sunstein, Ayelet Shachar, Allison Jaggar, Chandran Kukathas, Robert Keohane, and Iris Marion Young.
- 2005 [*Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It*](#), Brookings Institution Press.
- Authors: Stephen Macedo, Yvette Alex-Assensoh, Jeffrey M. Berry, Michael Brintnall, David E. Campbell, Luis Ricardo Fraga, William A. Galston, Christopher F. Karpowitz, Margaret Levi, Meira Levinson, Keena Lipsitz, Richard G. Niemi, Robert D. Putnam, Wendy M. Rahn, Rob Reich, Robert R. Rodgers, Todd Swanstrom, and Katherine Cramer Walsh
- Final report of the Standing Committee on Civic Education and Engagement of the American Political Science Association, of which I was a member between 2002 and 2005. I contributed substantially to chapter 1, "Toward a Political Science of Citizenship" and chapter 4, "Associational Life and the Nonprofit and Philanthropic Sector."
- 2002 [*Bridging Liberalism and Multiculturalism in Education*](#), University of Chicago Press.
- Reviewed in *New York Times*, *Perspectives on Politics*, *Ethics*, *Political Theory*, *Philosophy in Review*, *Theory and Research in Education*, *Journal of Philosophy of Education*, *Contemporary Sociology*, *Educational Policy*, *Times Educational Supplement*.

Peer-Reviewed Articles (unless otherwise noted)

- 2015 "Philanthropy in Democratic Societies," with Lucy Bernholz and Chiara Cordelli, in *Philanthropy in Democratic Societies*, Bernholz, Cordelli, Reich, eds., forthcoming University of Chicago Press.
- 2015 "On the Role of Foundations in Democratic Societies," in *Philanthropy in Democratic Societies*, Bernholz, Cordelli, Reich, eds., forthcoming University of Chicago Press.
- 2015 "Intergenerational Transfers of Private Wealth: How Philanthropic Institutions Can Serve Future Generations," co-author with Chiara Cordelli, in *Institutions for Future Generations*, Axel Gosseries and Iñigo González, eds., forthcoming with Oxford University Press.
- 2014 "Gift Giving and Philanthropy in Market Democracy," in *Critical Review*, Vol. 26, Nos. 3-4.
- 2014 "Can Charitable Compensation Diminish Complicity?" in *Yale Human Rights & Development Law Journal*, Vol. 17: 113-119. [not peer-reviewed]

- 2013 [“Philanthropy and Caring For the Needs of Strangers,”](#) in *Social Research*, Vol. 80, No. 2: 517-538.
- 2013 “Equality, Adequacy, and K-12 Education,” in [Education, Justice, and Democracy](#), Danielle Allen and Rob Reich, eds., University of Chicago Press.
- 2013 “Education, Justice, and Democracy,” with Danielle Allen, in [Education, Justice, and Democracy](#), Danielle Allen and Rob Reich, eds., University of Chicago Press: 1-15.
- 2011 “The Great Recession, Philanthropy, and the Nonprofit Sector: Has the Great Recession Made Americans Stingier?” with Christopher Wimer, Shazad Mohamed, and Sharada Jambulapati, in [The Great Recession](#), David Grusky and Christopher Wimer, eds., Russell Sage.
- 2011 “Toward a Political Theory of Philanthropy,” *Giving Well: The Ethics of Philanthropy*, Patricia Illingworth, Thomas Pogge, Leif Wenar, eds., Oxford University Press.
- 2009 “Educational Authority and Children’s Rights,” chapter for the [Oxford Handbook of Philosophy of Education](#), Harvey Siegel, ed. Oxford University Press. [not peer-reviewed]
- 2009 “Toward a Humanist Justice: A Critical Introduction to the Work of Susan Moller Okin,” with Debra Satz, in *Toward a Humanist Justice*, Debra Satz and Rob Reich, eds., Oxford University Press, 2009: 3-12.
- 2008 [“On Regulating Homeschooling: A Reply to Glanzer,”](#) *Educational Theory*, Vol. 58 (1): 17-23.
- 2008 “Common Schooling and Educational Choice as a Response to Pluralism,” lead essay in *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies*, Walter Feinberg and Christopher Lubienski, eds. (Albany, NY: SUNY Press).
- 2008 Reprinted in *The Common School and The Comprehensive Ideal*, Mark Halstead and Graham Haydon, eds., (Oxford: Wiley-Blackwell): 207-223.
- 2007 [“How and Why to Support Common Schooling and Educational Choice at the Same Time,”](#) *Journal of Philosophy of Education* Vol. 41 (4): 709-725.
- 2007 [“When Adequate Isn’t: The Retreat From Equity in Educational Law and Policy and Why it Matters”](#), with William S. Koski. *Emory Law Review*, Vol. 56, No. 3.
- 2006 “Philanthropy and its Uneasy Relation to Equality,” in [Taking Philanthropy Seriously: Beyond Noble Intentions to Responsible Giving](#), William Damon and Susan Verducci, eds. (Bloomington, IN: Indiana University Press): 33-49.
- 2005 [“A Failure of Philanthropy: American Charity Shortchanges the Poor, and Public Policy is Partly to Blame,”](#) *Stanford Social Innovation Review*, Winter 2005: 24-33. [not peer-reviewed]

- 2005 [“Minors Within Minorities: A Problem for Liberal Multiculturalists”](#), in *Minorities Within Minorities: Equality, Rights, and Diversity*, Jeff Spinner-Halev and Avigail Eisenberg, eds., Cambridge University Press: 209-26.
- 2005 [“Why Homeschooling Should Be Regulated”](#), in *Homeschooling in Full View: A Reader*, Bruce S. Cooper, ed. (Greenwich, CT: Information Age Publishing): 109-120. [not peer-reviewed]
- 2003 [“A Liberal Democratic Approach to Language Justice”](#), co-author with David Laitin, in *Political Theory and Language Justice*, Will Kymlicka and Alan Patten, eds., Oxford University Press: 80-104.
- 2003 [“Multicultural Accommodations in Education”](#), in *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*, Walter Feinberg and Kevin McDonough, eds., Oxford University Press: 299-324.
- 2002 "Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling," *Political and Moral Education, NOMOS XLIII*, Stephen Macedo and Yael Tamir, eds., New York: New York University Press: 275-313.
- 2002 [“Opting Out of Education: Yoder, Mozart, and the Autonomy of Children”](#), *Educational Theory*, Vol. 52, No. 4, Fall: 445-61.
- 2002 [“The Civic Perils of Homeschooling”](#), *Educational Leadership*, April 2002: 56-9. (Translated into Georgian, and appearing in the *Georgian Journal of American Studies*, 2005).
- 1999 [“Families and Schools as Compensating Agents in Moral Development for a Multicultural Society”](#), with Susan Moller Okin, *The Journal of Moral Education*, Vol. 28, No. 3: 283-98.
- 1998 [“Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates”](#), in *Philosophy of Education: Philosophy of Education Society*, Urbana, IL.
- 1996 [“The Paradoxes of Education in Rorty’s Liberal Utopia”](#), in *Philosophy of Education: Philosophy of Education Society*, Urbana, IL.
- 1989 [“Re-Examining the Team A - Team B Exercise”](#), *The International Journal of Intelligence and Counterintelligence*, Vol. 3, No. 3: 387-403.

Review Essays

- 2014 Review essay on Ruth Grant’s *Strings Attached: Untangling the Ethics of Incentives* (Princeton: Princeton University Press, 2012), *Perspectives on Politics*, Vol. 12 (1): 223-4.

- 2012 Review essay on Michael Sandel's *What Money Can't Buy: The Moral Limit of Markets* (Farrar, Straus, Giroux, 2012), *Stanford Social Innovation Review*, Fall: 12-13.
- 2007 Review essay on Sigal Ben-Porath's *Citizenship Under Fire* (Princeton: Princeton University Press, 2006), *Journal of Philosophy of Education*, Vol. 41 (1).
- 2007 Review essay on Amy Gutmann's *Identity in Democracy* (Princeton: Princeton University Press, 2003), *Theory and Research in Education*, Vol. 5 (2): 241-51.
- 2006 Frederick Hess's *With the Best of Intentions: How Philanthropy is Reshaping K-12 Education* (Cambridge: Harvard Education Press, 2005) in *Teachers College Record*.
- 2000 Stephen Macedo's *Diversity and Distrust: Civic Education in a Multicultural Democracy* (Cambridge: Harvard University Press, 1999) in *Philosophy in Review* Vol. 20 (6) (December): 430-1.

Miscellany

- 2015 "Civil Society," with Brian Coyne, an entry in the forthcoming *American Governance*, 5 vols., Stephen Schechter, ed., Detroit: MacMillan, 2016.
- 2015 "[Does Effective Altruism Have a Politics?](#)", response to Peter Singer in *Boston Review*, July 2015.
- 2014 "Liberalism," an entry in the *Sage Encyclopedia of Educational Theory and Philosophy*, Denis Phillips ed., Sage Publications, 2014: 479-484.
- 2013 "[Not Very Giving](#)," *New York Times* op-ed, Sept. 4.
- 2013 Four White Papers on Philanthropy, Technology, and Policy.
 1. *The Emergence of Digital Civil Society* (with Lucy Bernholz and Chiara Cordelli), 2013
 2. *Shifting Ground Beneath Us: Framing Nonprofit Policy for the 21st Century* (with Lucy Bernholz and Chiara Cordelli), 2013
 3. *Good Fences: The Importance of Institutional Boundaries in the New Social Economy* (with Lucy Bernholz and Chiara Cordelli), 2013
 4. *Social Policy Forecast 2013* (with Lucy Bernholz)
 For more, see digitalcivilsociety.stanford.edu
- 2013 "[Much Ado About MOOCs](#)" part of an [online forum](#) (with William Bowen, Michael Gecan, and Thomas Leddy) on online learning in *Boston Review*, June.
- 2013 "[What are Foundations For?](#)", cover article in *Boston Review* March/April. With responses by Diane Ravitch, Paul Brest, Tyler Cowen, Pablo Eisenberg, Eric Beerbohm, Gara LaMarche, Stanley Katz, Deborah Fung, Rick Cohen, Seana Valentine Shiffrin, Larry Kramer, Robert Ross, Emma Saunders-Hastings, Christopher Coyne. Translated into Portuguese, with responses: <http://formadevida.org/rreichfdv4>

- 2012 [Study of Undergraduate Education at Stanford University](#). (Co-Author of report, and member of committee tasked with revising undergraduate education.)
- 2011 [“Ethics and Inequality”](#) with Debra Satz, online at *Boston Review*, Dec.
- 2011 [Report of the National Commission on Civic Investment in Public Education](#), participant and co-author of final report, released by the Public Education Network, 2011.
- 2008 [“Introduction to the Symposium on Equality and Adequacy,”](#) a special issue of the journal [Education, Finance and Policy, Vol. 3 \(4\)](#). Contains articles by Helen Ladd, Debra Satz, Harry Brighouse and Adam Swift, and Kenneth Strike.
- 2007 [“Equality and Adequacy in the State’s Provision of Education: Mapping the Conceptual Landscape”](#), a report prepared for *Getting Down to Facts*, a research project released in March 2007 consisting of more than 20 studies designed to provide California’s citizens with comprehensive information about the status of the state’s school finance and governance systems. For more information, see: <http://irepp.stanford.edu/projects/cafinance.htm>
- 2006 [“Philanthropy and Its Uneasy Relation to Equality,”](#) *Philosophy and Public Policy Quarterly*, Vol. 26 (3/4), published by the Institute for Philosophy and Public Policy at the University of Maryland.
- 2006 “Editor’s Introduction” for a special issue of [Theory and Research in Education](#) on the work of Susan Moller Okin, Vol. 4, No. 1: 7-8. [I was guest editor for this issue.]
- 2005 “Service Learning and Multiple Models of Engaged Citizenship”, *Boston University Journal of Education*, Vol. 186 (1): 23-28.
- 2004 [“Hope House Scholars: The Universal Reach of the Liberal Arts”](#) an essay with Debra Satz, *Dissent*, Winter: 72-5.
- 2004 [“A Brief Response to Papers by David Laitin and François Grin,”](#) in [Cultural Diversity versus Economic Solidarity](#), Philippe Van Parijs ed., Brussels: Deboeck Université, “Francqui Scientific Library”: 211-12.
- 2003 [“Common Schooling and Educational Choice”](#), an entry in *A Companion to the Philosophy of Education*, Randall Curren, ed., Blackwell Publishers: 430-442.
- 2003 [“Liberal Pluralism? A Response to Richard Shweder”](#), in *Philosophy of Education: 2003*, Philosophy of Education Society, Urbana, IL: 74-5.
- 2003 [“The Socratic Method: What it is and How to Use it in the Classroom”](#), a lecture delivered at the Center for Teaching and Learning, Stanford University, as part of its [Award Winning Teachers on Teaching Lecture series](#).
- 2003 An entry on Rainer Maria Rilke’s “Archaic Torso of Apollo” in [Teaching With Fire: Poetry That Sustains the Courage to Teach](#), Sam M. Intrator and Megan Scribner, eds., (San Francisco: Jossey Bass): 146-7.

1997 [“Revitalizing the Ecosystem for Youth: A New Perspective for School Reform,”](#) with Michael Timpane, *Phi Delta Kappan*, February: 464-70

GRANTS, AWARDS AND HONORS

Research Awards

- 2014 PI, Funding from multiple foundations in support of Ethics of Data in Civil Society conference (\$70,000 total), September 2014
- 2011-13 PI, Funding from three foundations in support of Philanthropy, Policy, and Technology project (\$450,000 total, \$150K each from the Gates Foundation, Mott Foundation, and Hewlett Foundation) hosted by Stanford Center on Philanthropy and Civil Society.
- 2010-13 Spencer Foundation Grant on Equality of Educational Opportunity, \$500,000 (co-PI with Debra Satz, Center for Ethics in Society]
- 2009-11 Spencer Foundation Grant of \$49,975 to support project on “Education, Schools, and the State” (co-PI with Danielle Allen, Institute for Advanced Study, Princeton, NJ)
- 2009-11 Ford Foundation Grant of \$75,000 to support project on “Education, Schools, and the State” (co-PI with Danielle Allen, Institute for Advanced Study, Princeton, NJ)
- 2006-08 Stanford University UPS Endowment Award of \$39,000 for project on “Equality or Adequacy in Education?”

Fellowships

- 2011-12 Institute for Research in the Social Sciences (IRiSS) Fellowship.
- 2009-10 Visiting Professor, Institute for Advanced Study, Princeton (non-residential)
- 2004-05 Laurance S. Rockefeller Visiting Fellow at the Center for Human Values, Princeton University, Princeton, NJ.
- 2004-05 Visiting Fellowship offered at the Center on Ethics and the Professions, Harvard University (declined).
- 2002-2006 Selected for participation in the Young Faculty Leadership Forum, Harvard University, organized by Prof. Richard Light, JFK School.
- 2002 Postdoctoral Fellowship from the Spencer Foundation and National Academy of Education
- 2001-2002 Stanford Humanities Center Faculty Fellowship
- 2000 Visiting Fellow at the International Center for Jefferson Studies, Charlottesville, VA.

- 1997 - 1998 The Gerald J. Lieberman Fellowship, one of nine fellowships awarded to graduate students by Stanford University "in a broad array of disciplines across all seven of Stanford's Schools, designed to support the next generation of academic leaders."
- 1997 - 1998 Stanford Humanities Center Dissertation Resident Fellowship, one of eight fellowships awarded to Stanford doctoral students "of unusual promise and achievement" in the humanities.

TEACHING AWARDS

- 2010 - 2015 The Stanford Alumni University Fellow in Undergraduate Education, part of the [Bass University Fellow in Undergraduate Education](#).
- 2008 Phi Beta Kappa Undergraduate Teaching Prize
- 2001 [The Walter J. Gores Award](#). Stanford University's highest award for teaching, "celebrating achievement in educational activities that include lecturing, tutoring, advising, and discussion leading," awarded each year to only two faculty members from across the entire university.
- 1999 - 2000 The Associated Students of Stanford University Distinguished Teaching Award.

OTHER AWARDS

- 2011 Selected as Class Day Lecturer, Stanford Commencement Ceremony, June 2011. ["Promise and Peril of the New Social Economy"](#)
- 2010 The Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in integrating academic scholarship with significant and meaningful volunteer service to society." Co-recipient with Debra Satz, for our work in creating and running the [Hope House Scholars Program](#).

TEACHING

Stanford University

Political Science, Ethics in Society, Philosophy, and Graduate School of Education

Lead Instructor

- Introduction to the Humanities (IHUM) 63: Freedom, Equality, and Difference
- Thinking Matters, Constituting Justice (with Pamela Karlan)
- Thinking Matters, Justice and the Constitution (with William S. Koski)
- Political Science 35Q: Food and Politics
- Political Science 53N: Plato and Aristotle on Justice
- Political Science 103: Justice
- Political Science 131: Children's Citizenship (Cross listed in Education, American Studies, Program in Human Biology, Program in Ethics in Society)
- Political Science 133: Ethics and Politics in Public Service (Cross listed in American Studies, Program in Ethics in Society, Comparative Studies in Race and Ethnicity, Urban Studies, Human Biology, Public Policy)
- Political Science 132S: Theories of Civil Society and the Nonprofit Sector
- Political Science 137R: Justice at Home and Abroad: Civil Rights in the 21st Century
- Political Science 231S: Contemporary Theories of Justice
- Political Science 334: Research Workshop on Philanthropy and Civil Society
- Political Science 340: Graduate Seminar on Autonomy
- Political Science 440: Political Theory Workshop, 2008-2012, 2014-present
- Ethics in Society 190: Honors Seminar

Stanford Summer Philosophy Discovery Institute

Founder and Co-Director

1999-2004 Created and co-direct a residential summer philosophy program for high school students.

- Provides high school students an introduction to philosophy with the long-run goal of increasing enrollment, especially minority enrollment, in college-level philosophy courses.
- Institute attracted applicants from across the United States and from Canada, Europe, and Asia in its first year; it has quadrupled in size since 2000, and enrolled 100 students.

Hope House Scholars Program

Co-Founder and Instructor

2001-2015

- Designed and helped to implement a new program to provide Humanities courses to low income members of the communities surrounding Stanford. Course began at Hope House, a residential substance abuse facility for women in Redwood City, CA, in April 2001.
- Awarded (with Debra Satz) the 2010 Stanford University Miriam Aaron Roland Volunteer Service Prize, recognizing "Stanford faculty who engage and involve students in integrating academic scholarship with significant and meaningful volunteer service to society."

Rusk Elementary School, Houston, TX

Sixth Grade Teacher

1992-1994

SERVICE

Disciplinary Service

Manuscript Reviewer

Princeton University Press
University of Chicago Press
Harvard University Press
Stanford University Press
Yale University Press
Palgrave MacMillan
Longman Publishers
Lexington Books
Routledge
Broadview Press

*American Political Science
Review
PS: Political Science & Politics
Perspectives in Politics
Ethics
Political Theory
Res Publica*

*Ethics and Economics
Politics, Philosophy &
Economics
Canadian Journal of Philosophy
Journal of Political Philosophy
Philosophy Compass
Philosophical Review
Social Theory and Practice
Ethics and International
Affairs
Educational Policy
Educational Theory
Journal of School Choice
Studies in Philosophy and
Education
Theory and Research in
Education*

Committee Membership

- 2002- 2005 American Political Science Association, Member of the Standing Committee on Civic Education and Engagement, 2002-2005.
- 2009-2012 [Study of Undergraduate Education at Stanford](#), 2009-2012.
- 2007-present Stanford University Strategic Advisory Group on Recruitment and Retention of Diverse Faculty, 2007-present.
- 2005-2006 Philosophy of Education Society Annual Program Committee, 2005-06
- 2009-2011 Committee on Undergraduate Admission and Financial Aid (C-UAFA), 2009-2011
- 2010-2014 Faculty Service Learning Committee, Haas Center for Public Service, 2010-14.
- 2010-2014 Faculty Steering Committee, McCoy Family Center for Ethics in Society, 2010-14.
- 2010-2014 Faculty Steering Committee, Structured Liberal Education (SLE), 2010-14.

Service to Stanford

- 2015-present Faculty Director, Center for Ethics in Society
- 2014-present Search Committee for new Dean, Graduate School of Education
- 2014-present Faculty Advisory Committee, Vice Provost for Online Learning
- 2013 Review Committee, Miriam Roland Prize, Haas Center
- 2012-2014 Elected to the Faculty Senate, Stanford University
- 2012-2014 Breadth Governance Board
- 2012-2013 Chair, Graduate Admissions Committee, Dept. of Political Science

2011-present Advisory Board, Institute for Research in the Social Sciences (IRiSS)
2008-2015 Faculty Director, Program on Ethics in Society
2008-present Faculty Co-Director, Center on Philanthropy and Civil Society
2006-2008 Director of Undergraduate Studies, Dept. of Political Science
2005-2008 Curriculum Committee, Dept. of Political Science
2000-2002 Graduate Admissions Committee, Dept. of Political Science
Multiple Search Committees, Dept. of Political Science
Review Committee, John Gardner Fellowship, Haas Center

Grant and Fellowship Reviewer

2004, 2005 Spencer Foundation (Reviewed fellowship applications)
2002-2006, 2010 Stanford Humanities Center (Reviewed fellowship applications)

Other Service and Outreach

1999-2005 Senior Research Associate, The Aspen Institute
Contribute to planning, design, and execution of annual workshop of the
Aspen Institute Program on Education in a Changing Society.
2008- 2015 Board of Trustees, Carnegie Foundation for the Advancement of Teaching
Executive Committee, Audit Committee, Nominating Committee
2008-present Moderator, Aspen Institute Seminars
2010-2012 Member, National Commission on Civic Investment in Public Education
2012- present Co-Founder and Advisor to the [#GivingTuesday](#) campaign
2012- present Board of Trustees, Boston Review
2013-present Board of Trustees, GiveWell.org